











Pelajar Ijazah Degree Students



PENGURUSAN SUMBER MARIN

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This course introduces the concepts of marine resources and management of marine environments, its complex interactions between flora and fauna ecosystem include fisheries resources, coral reefs communities and mangrove forests. Students will gain a knowledge and understanding of marine pollution, fisheries resources management, food security and safety, marine conservation, marine protected areas, coastal zone management, strategies for sustainable development and other topics of contemporary relevance. The course also will highlight the marine resources policy and the environmental and social implications of that policy. The current issue related to marine resource pollution also will be discussed in this course.

Disclaimer:

- These lecture materials are for the Marine Coastal and Delta Sustainability for Southeast Asia (MARE) (Project No 610327-EPP-1-2019-1-DE-EPPKA2-CBHE-JP)
- This project has been funded with support from the European Commission. This publication reflects the views only of the authors, and the Commission cannot be made responsible for any use which may be made from the information contained herein.
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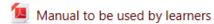


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MARE Course Evaluation for Students

Syllabus

Syllabus MMS3623

MyCA MMS3623

Course Introduction

Senarai Pendaftaran Pelajar Week 1

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Senarai Pendaftaran Pelajar Week 5

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Surat Lantikan Pengajar

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Student Declaration of Absence

Student Declaration of Absence Form

RENAME YOUR FILE AS FOLLOW:

Date of absence_matric number Eg: 17102022_S12345

*Please log in using UMT's email.

Week 1: Declaration of Absence

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Adawiyah Lotfi Amim - 5 October 2022 till 24 November 2022













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Assignments

Assignment 1 & 2: Instruction



Assignment 1 & 2: Rubrics



CLO3 PLO7 (20%)

Explain clearly the policies and acts related to the sustainable management of marine resources.

Format:

Word Length: 3000 words (2500 - 3000 words)

Microsoft Word

Font: Calibri (11 pt)

Rename your file as: Report S12345 / Group1

Submission: Oceania

Dateline: 10/12/2022 - 11.59 pm



Rubric

- · Research/gathering information
- Identifies & explains issue
- Curiosity
- Initiative
- Independence
- Transfer
- Reflection
- · Content & source of information
- · Comply with correct format
- · Late submission

*Rubrics will be uploaded in Oceania next week. Check it out!

Teamwork: Contributions, problemsolving, attitude, focus on the task & working with others.







Rubric: Concept, script/storyboard, content/organization, quality, body language, eye contact,

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speaking skills & voice.

*Rubrics will be uploaded in
Oceania next week. Check it out!

Tell the community on the importance of the selected marine resource and **your ideas** to sustain/preserve the selected marine resource from degrading for future needs.

Paste the TikTok link in Microsoft Word. Submit the file to Oceania (rename as: <u>Tiktok_</u>S12345). Please make sure the video can be viewed by anyone (not private).

Dateline of link submission: A day before presentation (will be announced later).

Teamwork Assessment (Assignment 1)

Dateline: 22/12/2022, 11.59 pm

*Fail to fill in before the dateline, your marks on the teamwork assessment will be 0.

Teamwork Assessment Rubric

TikTok Videos

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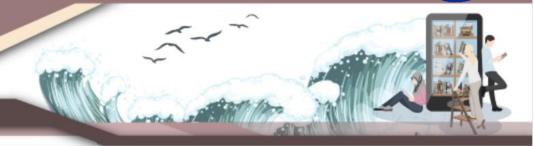








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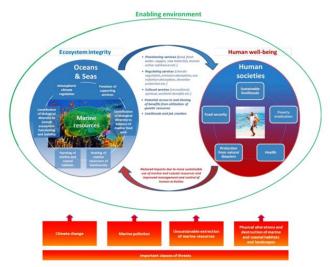
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Chapter 1: Introduction to Marine Resources Management

Chapter 1

Homework 1



Based on the figure above, summarize what do you understand in maximum 50 words (Microsoft word).

Format - Font: Calibri, size: 11 pt.

Dateline: 23/10/2022, 2.00 pm Rename your file as: Chapter 1_S12345 Human History of Maritime Exploitation and Adaptation Process to Coastal and Marine Environments – A View from the Case of Wallacea and the Pacific



Based on the abstract (please refer to the above link), summarize what do you understand about the abstract in 100 words (Microsoft word). Format - Font: Calibri, size: 11 pt.

Dateline: 30/10/2022, 2.00 pm

Rename your file as: Chapter 1_S12345

- Sustainable Oceans: Marine Biodiversity for the Future We Want
- IUCN Red List of Threatened Species
- Management of Marine Parks, Turtle Centres and Sanctuaries Department of Fisheries Malaysia Official Portal (dof.gov.my)
- The Official Sabah Parks Website
- official Website of Forest Department Sarawak
- It's game time!!!

Code: 6951 3887



Envision Marine Future

Oceania e-Learning@UMT

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Chapter 2: Conservation of Marine Resources



Homework 3

Write a short essay on:

A) What are the values of living resources?

B) How can we conserve the resources?

Format - Word count: 100 words (maximum) for EACH QUESTION.

Font: Calibri, size: 11 pt.

File type: Microsoft word/Pdf file. Submission: 1 file per student.

Rename your file as: Homework 3_S12345 Dateline: 13/11/2022 (11.59 pm)

lt's Game Time!!!

Ocean Floor Features

How the ocean floor got filled with riches?

Oil and gas formation

Visualizing deep-sea mining

Exploration for and exploitation of marine resources

Petroleum | National Geographic Society

Chapter 3: Pollution of Marine Resources

Chapter 3

Why We Need to Stop Plastic Pollution in Our Oceans for Good?

嵑 Homework 4

Watch and summarize the video:

Why We Need to Stop Plastic Pollution in Our Oceans for Good?

Format - Word count: 100 words (maximum).

Font: Calibri, size: 11 pt.

File type: Microsoft word/Pdf file. Submission: 1 file per student.

Rename your file as: Homework 4_S12345 Dateline: 20/11/2022 (11.59 pm)

It's Game Time!!!

What is water pollution?

Marine debris

What is plastic pollution

The Great Pacific Garbage Patch

Trash Island in paradise

The epic journey of the plastic ducks

Silent Invaders" Ballast Water 2013

Top 10 largest oil spills in history

This is why birds are so affected by oil spills

How do we clean up oil spills?

Minamata disease

🚺 Japan's ominous dancing cats and the disaster that followed

Arsenic contamination in Bangladesh

Shinobu Sakamoto, Minamata disease survivor call to end mercury poisoning globally

Global Invasive Species Database

Stockholm Convention













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Chapter 4: Policies and Acts to Manage Marine Resources

- Chapter 4
- lt's Game Time!!!
- What is sustainable development?
- The 3 Pillars of Sustainability | Sustainable Development
- What law applies in international waters?
- The science of UNCLOS
- **UNCLOS**
- Earth Summit
- United Nations | Agenda 21
- First draft of the post-2020 global biodiversity framework
- What is CITES?
- 🚺 Akta & Peraturan Portal Rasmi Jabatan Perikanan Malaysia
- What is the tragedy of the commons?

Chapter 5: Fisheries Resources Management

- Chapter 5
- Reading Material #5 Group 3
- Reading Material #5 Group 9
- Reading Material #5

Chapter 6: Seafood Safety & Security

- Chapter 6
- Food Hygiene Regulation 2009 by MOH
- Recorded Class 19122022

Password: PbNaMEC6

- Reading Material #2 Group 5
- Reading Material #2 Group 6
- Reading Material #2

Chapter 7: Current Issues on Marine Resources

- Chapter 7
- Reading Material 1
- 📧 Reading Material #1 Group 4
- 📧 Reading Material #1 Group 7
- Reading Material 3
- 🔼 Reading Material #3 Group 1
- Reading Material #3 Group 8
- Reading Material 4
- 🔼 Reading Material #4 Group 2
- Reading Material #4 Group 10
- Reading Material 6: Microplastic in the food chain
- 嵑 Slides Submission

Slides count: 5 to 10 slides

Format: No particular format (Power Point only, PDF file is not allowed)

Dateline: 26/11/2022, 2.00 pm

Rename your file as: Reading Material ##_Group ##

*One submission per group.













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Industrial in Classroom: Green Acts to Protect Marine Resources

