



**UTM**  
UNIVERSITI TEKNOLOGI MALAYSIA



Co-funded by the  
Erasmus+ Programme  
of the European Union

**MKAK1003-01**

# ENVIRONMENTAL MANAGEMENT SUSTAINABILITY

**BY**

DR.MOHD BADRUDDIN MOHD  
YUSOF  
mbadruddin@utm.my



# ENVIRONMENTAL MANAGEMENT SUSTAINABILITY

These lecture materials are for the  
Environmental Management  
Sustainability for Southeast Asia (MARE)  
(Project No. 610327-EPP-1-2019-DE-  
EPPKA2-CBHE-JP)

This project has been funded with support from the European Commission. This publication reflects the views only of the authors, and the Commission cannot be responsible for any use which may be made from the information contained herein.

Students are reminded that any file or attachment shared with you by your course lecturer is SOLELY for educational purpose and/or your personal and private study ONLY, and therefore cannot be shared with or disseminated to anyone else or uploaded on any website without permission or authorization of the copyright owner.



Co-funded by the  
Erasmus+ Programme  
of the European Union





**UTM**  
UNIVERSITI TEKNOLOGI MALAYSIA



# Environmental Management Sustainability

**By: Dr. Mohd Badruddin Mohd Yusof**



Co-funded by the  
Erasmus+ Programme  
of the European Union





This course is designed to expose students to various aspects of environmental management and the concept of sustainability. The topics discussed include the principles of sustainable development, understanding the environmentally sensitive area particularly the natural water bodies, catchment management, development of coastal and inland areas.

# SYNOPSIS

Current issues related to environmental problems especially climate change and water supply are the main aspects to be addressed. Some of the methods and concepts of sustainable approaches are introduced in order to promote and achieve sustainable development goals.



At the end of the course, the students should be able to understand the concept of environmental sustainability and present it through effective communication. The course enables the students to understand, plan and incorporate the concept of sustainability in environmental management.



# LESSON PLAN

01	<b>WEEK</b> Environmental Sustainability	06	<b>WEEK</b> Environmental sustainable approaches	11	<b>WEEK</b> Water footprint
02	<b>WEEK</b> Environmental issues and problems	07	<b>WEEK</b> Integrated river management system	12	<b>WEEK</b> Life cycle analysis
03	<b>WEEK</b> Classification of the natural environmental system; Soil	08	<b>WEEK</b> Mid-semester break	13	<b>WEEK</b> Carbon footprint; carbon credit
04	<b>WEEK</b> Classification of the natural environmental system; River	09	<b>WEEK</b> Water security	14	<b>WEEK</b> Green building
05	<b>WEEK</b> Classification of the natural environmental system; Swamp forest	10	<b>WEEK</b> Water security	15	<b>WEEK</b> Assignment and presentation



# SUSTAINABILITY & DEVELOPMENT

01

## SUSTAINABILITY

Can be defines as managing Earth and resources so that future generations may have hospitable conditions and a satisfactory standard of living for an indefinite period of time

02

## SUSTAINABILITY DEVELOPMENT

The pattern of resources use, that aim to meet human needs while preserving the environment for present and future generation  
Developments that meet the needs of the present without compromising the ability of future generations to meet their own needs.

03

## CONCEPT

Encompasses ideas, aspirations and values that continue to inspire public and private organizations to become better stewards of the environment and promote positive economic growth and social objectives

04

## ENVIRONMENTAL SUSTAINABILITY

The process of making sure current processes of interaction with the environment - the idea of keeping the environment as pristine as naturally possible

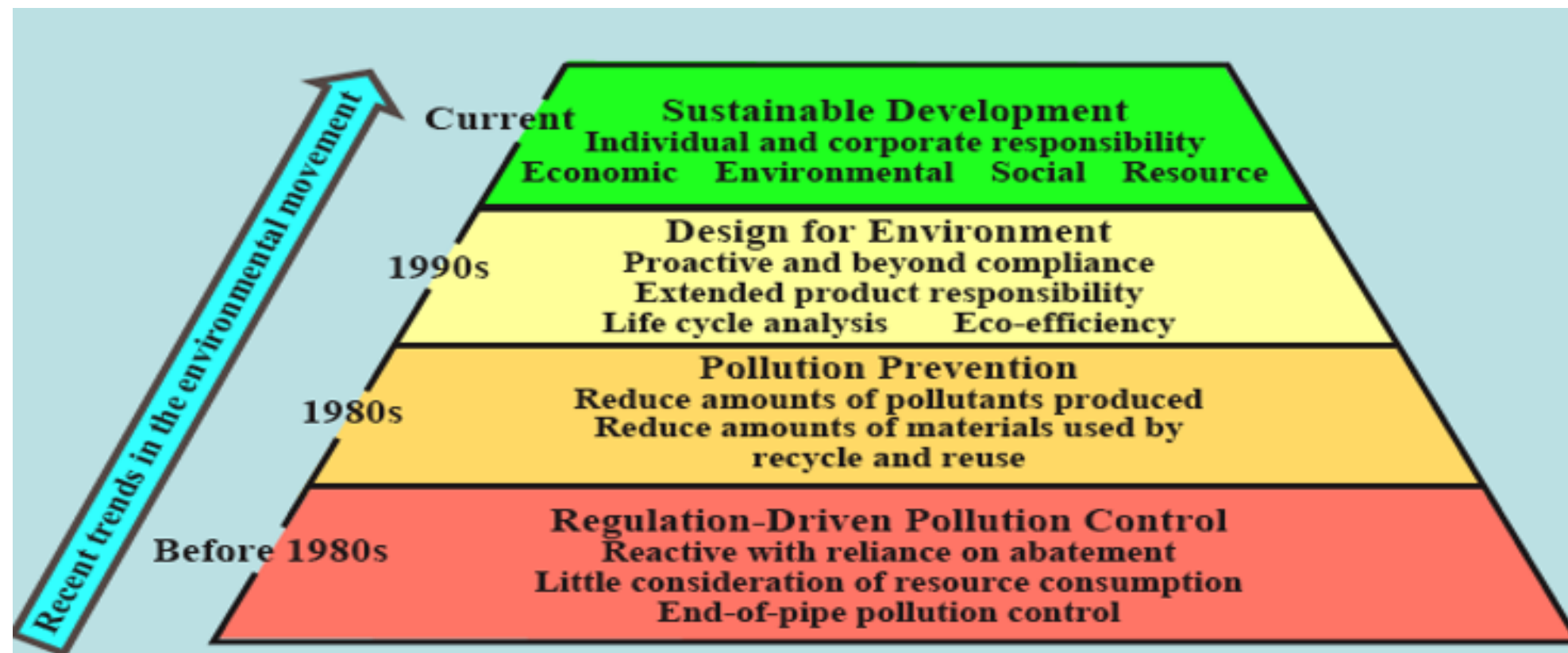
05

## PRINCIPLES

Can stimulate technological innovation, advance competitiveness and improve quality of life. Able to achieve continuing economic prosperity while protecting the natural system of the planet and providing high quality of life for its people



# ENVIRONMENTAL SUSTAINABILITY



The figure shows Evaluation of the environmental movement from pollution detection and treatment to sustainability

- 01 Involves reducing pollution, waste, and the consumption of natural resources by implementing an environment action plan.

---

- 02 Toward sustainability

---

- 03 Evolution of the environmental movement from pollution detection and treatment to sustainability

---



# ENVIRONMENTAL ISSUES

01	<b>GLOBAL WARMING</b> burning of fossil fuels that pump CO <sub>2</sub> & other gasses into atmosphere	05	<b>ENERGY</b> Energy conservation, renewable energy	09	<b>OVERPOPULATION</b> burial
02	<b>CONSERVATION</b> Species extinction, coral bleaching, invasive species	06	<b>INTENSIVE FARMING</b> overgrazing, irrigation	10	<b>OZONE DEPLETION</b> cfc
03	<b>CLIMATE CHANGES</b> sea level rise, global dimming	07	<b>LAND DEGRADATION</b> land pollution, soil erosion, soil contamination	11	<b>POLLUTION</b> Light, noise, and visual pollution
04	<b>DAMS</b> Environmental impacts of dams	08	<b>NUCLEAR ISSUES</b> nuclear fallout, radioactive waste	12	<b>WASTE</b> landfill, recycling, incineration



# ADVERSE EFFECT OF GLOBAL WARMING

- Spread the disease
- Warmer water and more hurricane
- Increase the intensity of droughts and heat waves
- Economic consequences
- Polar ice cap melting
- More floods
- Destructive storms
- Desertification



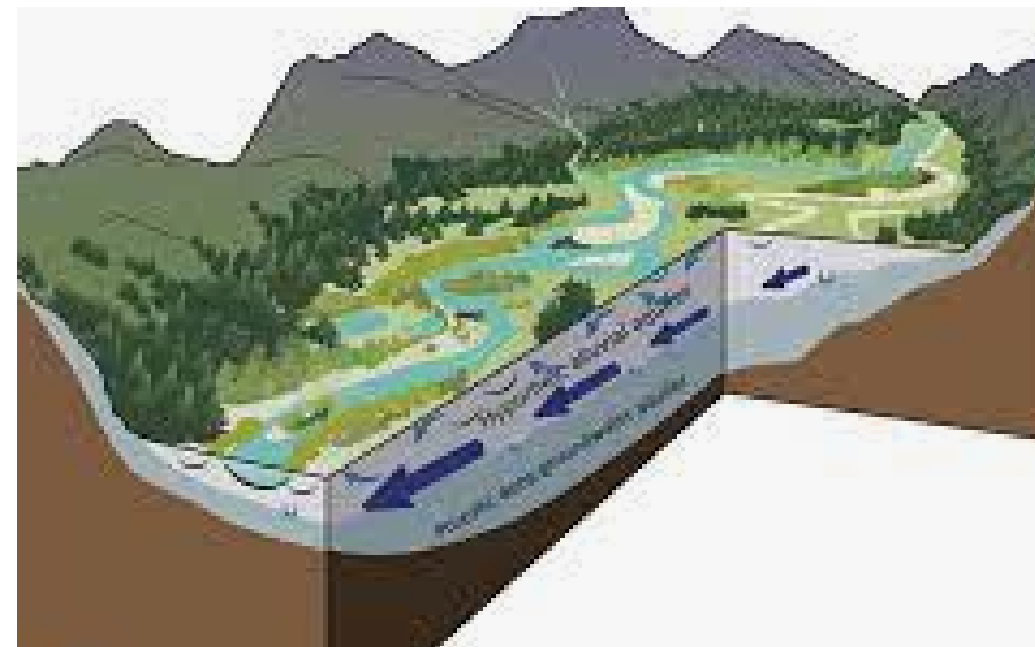
- Tsunami and cold waves
- More outbreaks of deadly disease
- More dangerous thunderstorm
- Loss of biodiversity and animal extinction
- Polar ice cap melting
- Death of ocean life
- Animal attacks
- Diminished food and water supplies



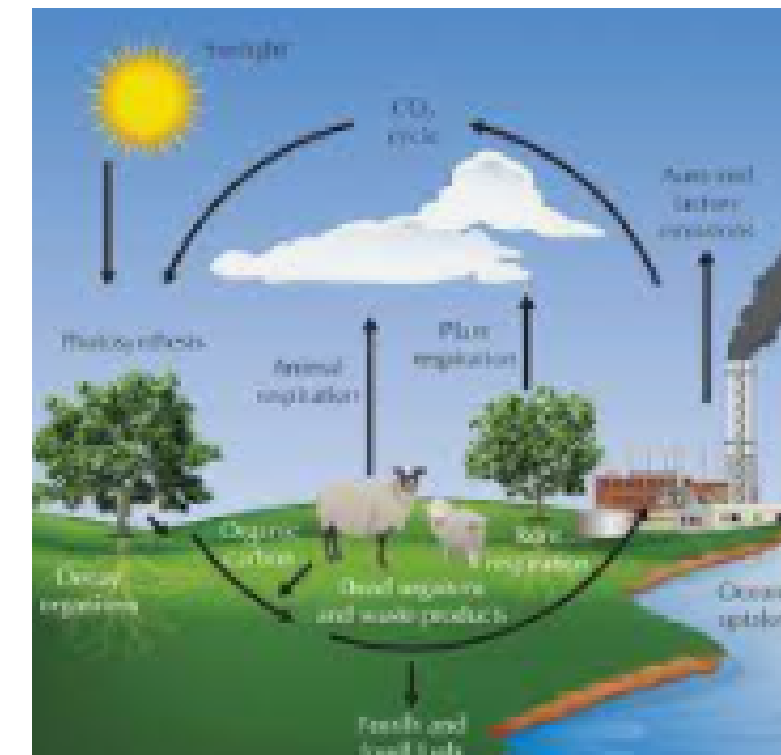
# CLASSIFICATION OF NATURAL ENVIRONMENTAL SYSTEM



**SOIL, STEEP SLOPES**  
**LAKE AND LAKEFRONT**



**RIVERS**  
**FLOODPLAINS**  
**RIVERINE**



**WATER CYCLE**  
**NUTRIENT CYCLES**  
**AQUATIC FOOD WEB**



# SOIL AND STEEP SLOPES

## SOIL

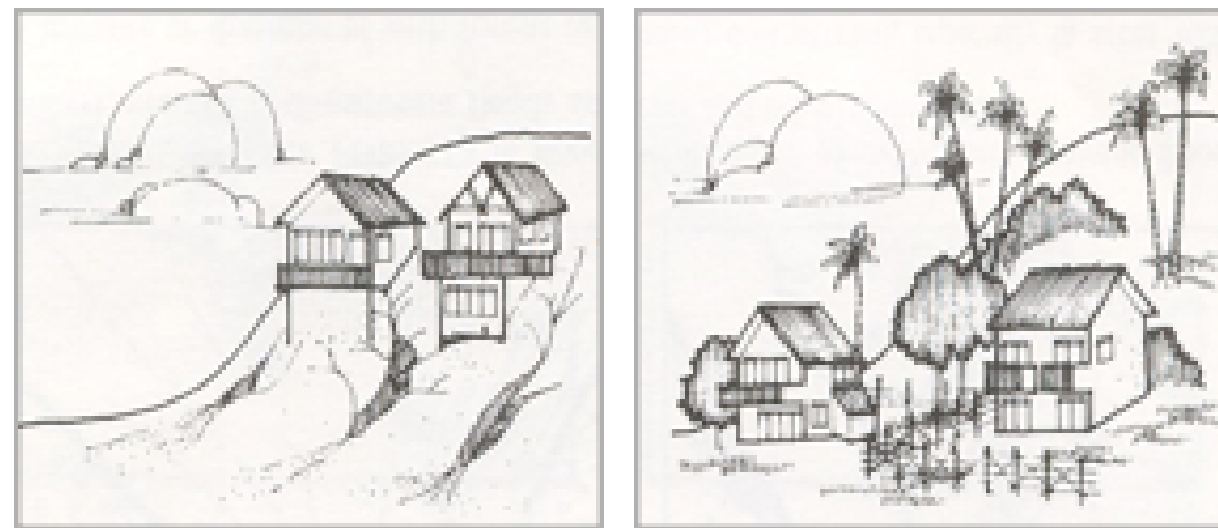
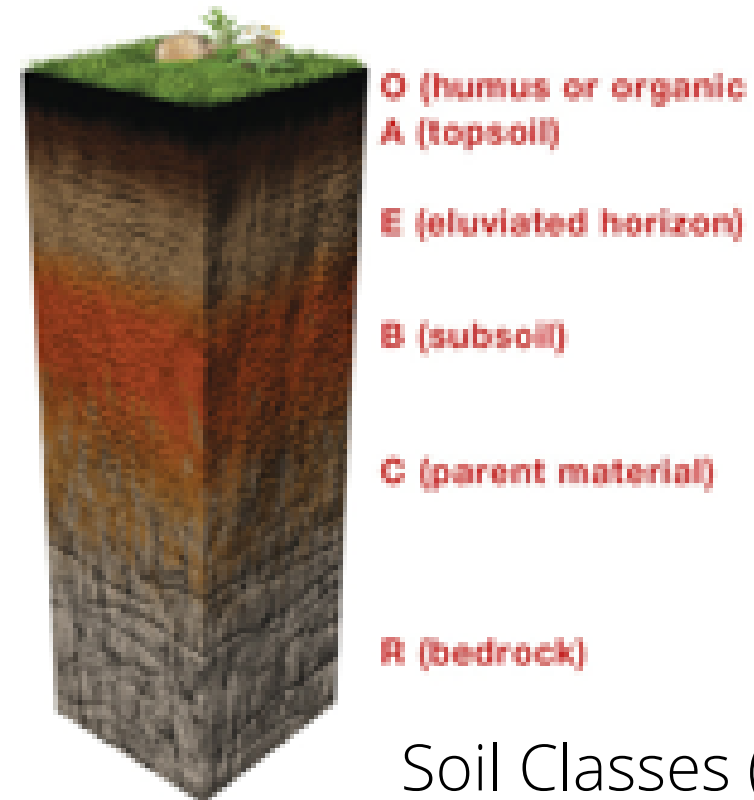
develops over time by weathering of bedrock and the combined action of local climate and living organisms on bedrock and accumulated material

## ALLUVIUM (COMMON SOIL)

consists of clay-loams, clay and silt, or coarse gravel and sands

## SOURCES FOR WATER SUPPLY

large sands and gravel deposits that are saturated with groundwater



Steep Slopes

Erosion from the surface runoff is likely considerably more severe than on moderate slopes, and the weight of structures on steep hillsides may cause unstable soils to slump and weaken or crack foundations.



## LAKES

open bodies of slow moving water, not contact with the ocean

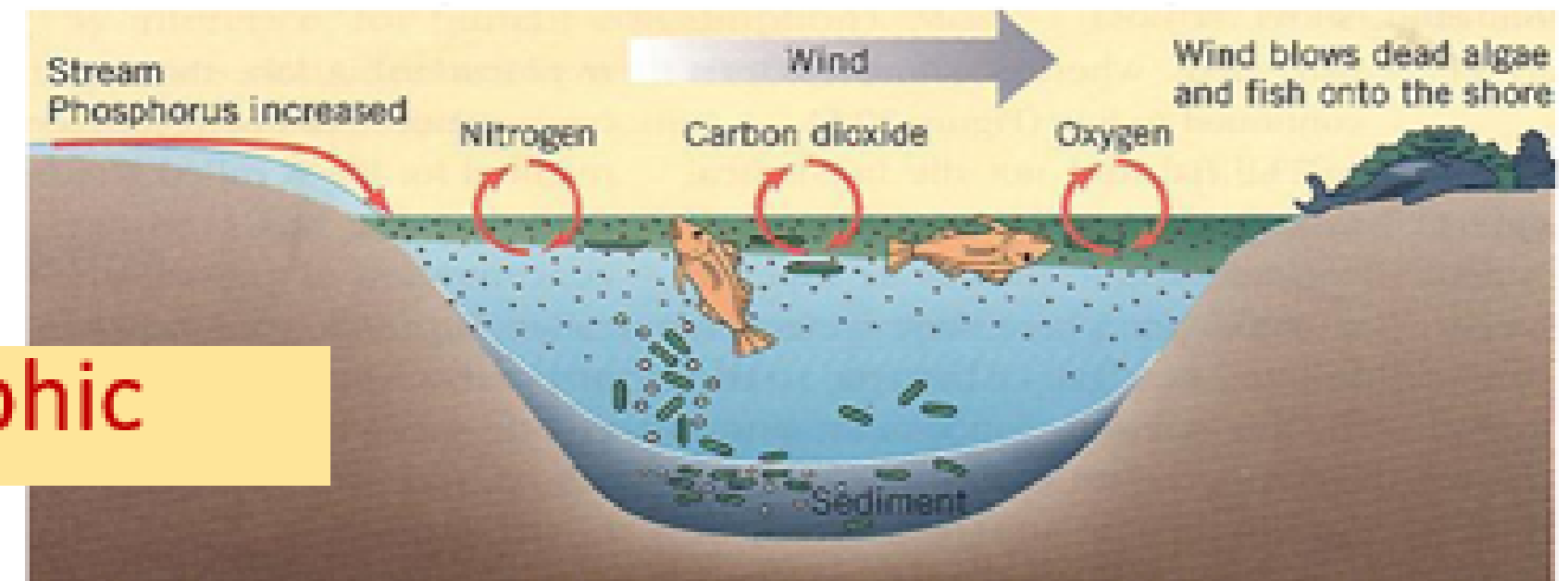
## LAKE GEOLOGY

Basin area, shape, depth  
Watershed size and mineral soils,  
Basic water quality and sediment characteristics

## EUTROPHICATION

the natural process in lakes  
the process of organic enrichment results from excess nutrients from runoff

## Eutrophic



the process of organic enrichment results from excess nutrients from runoff often causes the depletion of oxygen dissolved in the water, killing fish and most other animals.

can cause algal growth, a shift in food chains, oxygen depletion, and other undesirable effects on marine ecosystems.

Increase in the occurrence of blooms, which cause mass mortalities in a variety of marine organisms



## RIVERS

Flow over the relatively flat land border on broad flood plains

## FLOODPLAINS

flat, land adjacent to a stream or river that experiences occasional flooding

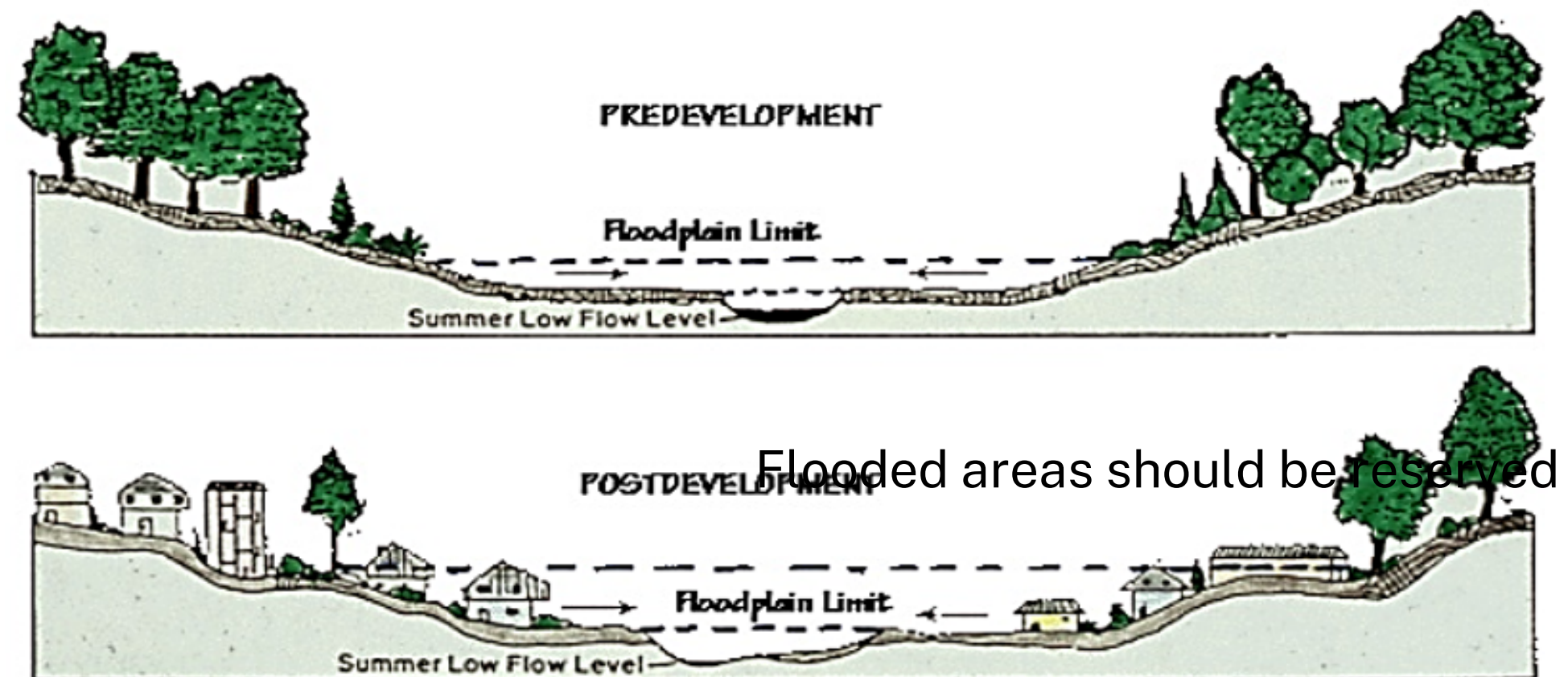
## FLOODPLAINS ARE FORMED IN 2 WAYS

1. By Erosion,
2. Aggradations

### The Stream and Its Floodplain Before and After Development (Source: Salomon 1987)

This figure illustrates how upstream development can widen and lengthen the floodplain limit.

Response of Stream Geometry



Development of floodplains may result:

1. Loss of life
2. Damage to property from floodwaters

The flooded area should be reserved for open space, recreation, wildlife, or agriculture



# RIVERINE AND SWAMP FORESTS

## SWAMP

a wetland that features permanent inundation of large areas of land by shallow bodies of water

## SWAMP FOREST

Including a large amount of woody vegetation

## CHARACTERISTICS

very slow-moving water  
often rich in tannins from decaying vegetation  
associated with adjacent rivers or lakes



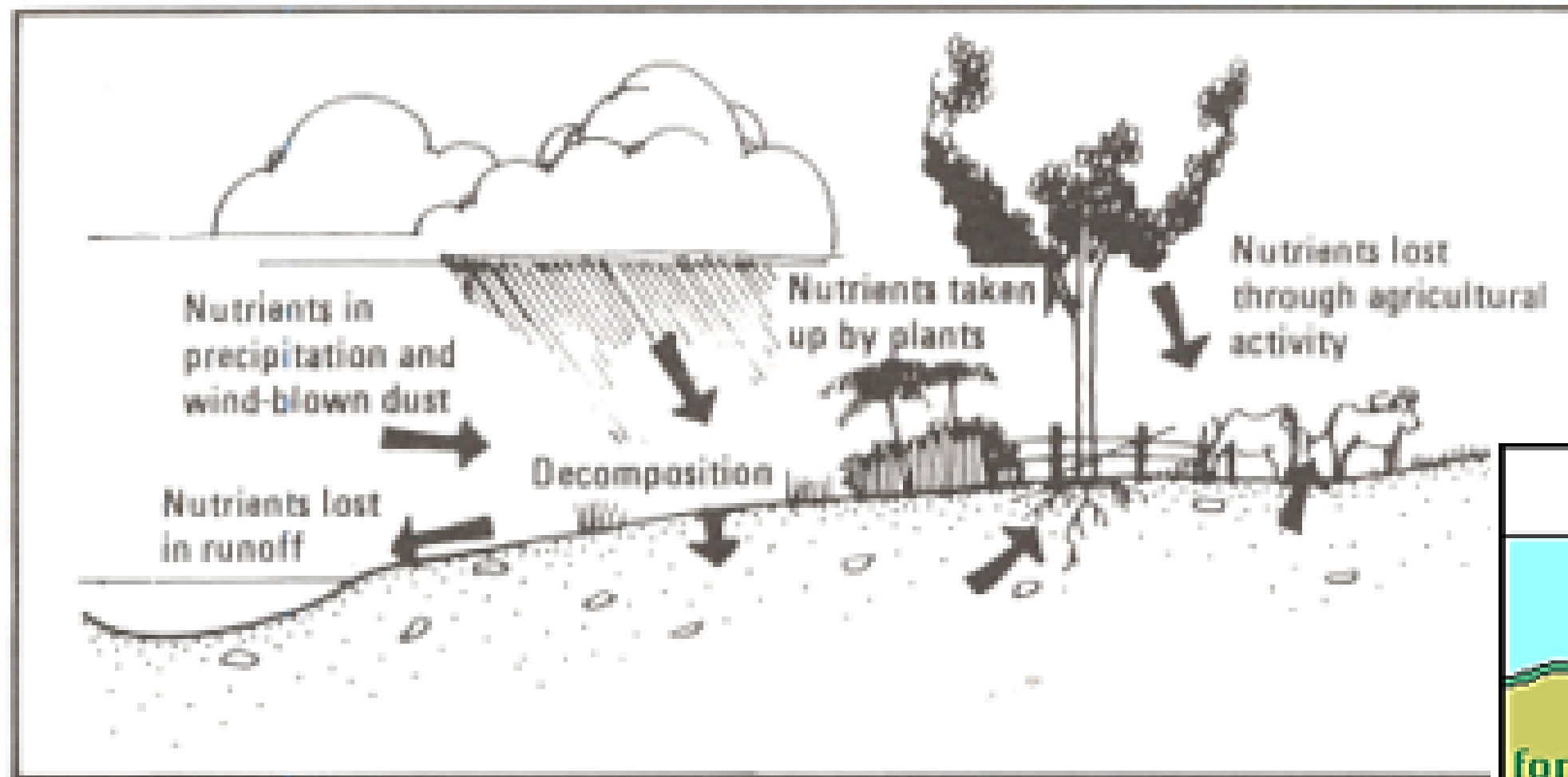
## USE ROLES

absorbing and retaining flood waters  
preventing downstream floods  
trapping sediments and other pollution

The soil is infertile and primarily organic matter



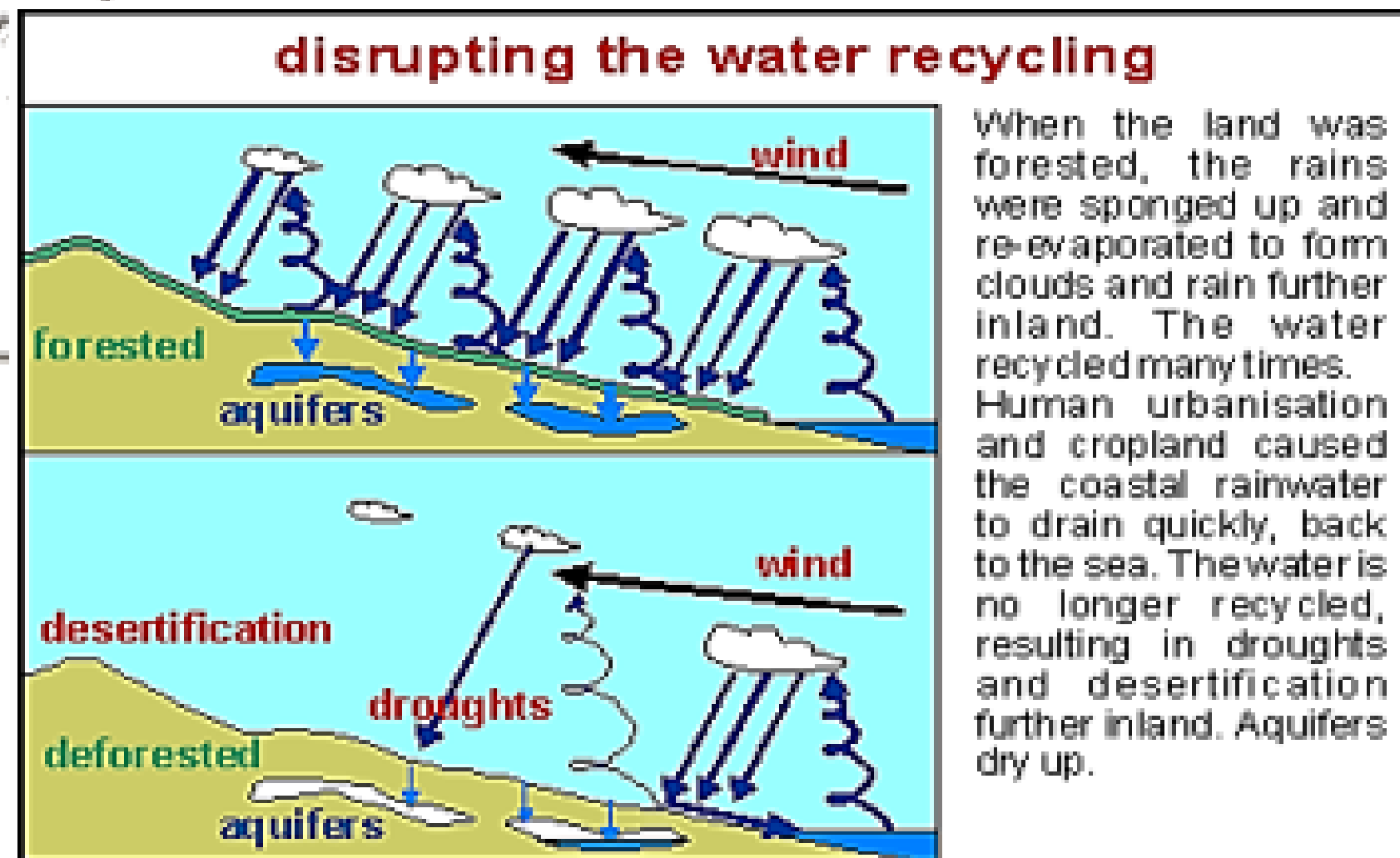
# WATER CYCLE



Water evaporating from lakes, rivers and the ocean from clods; precipitation from the clouds completes the cycle

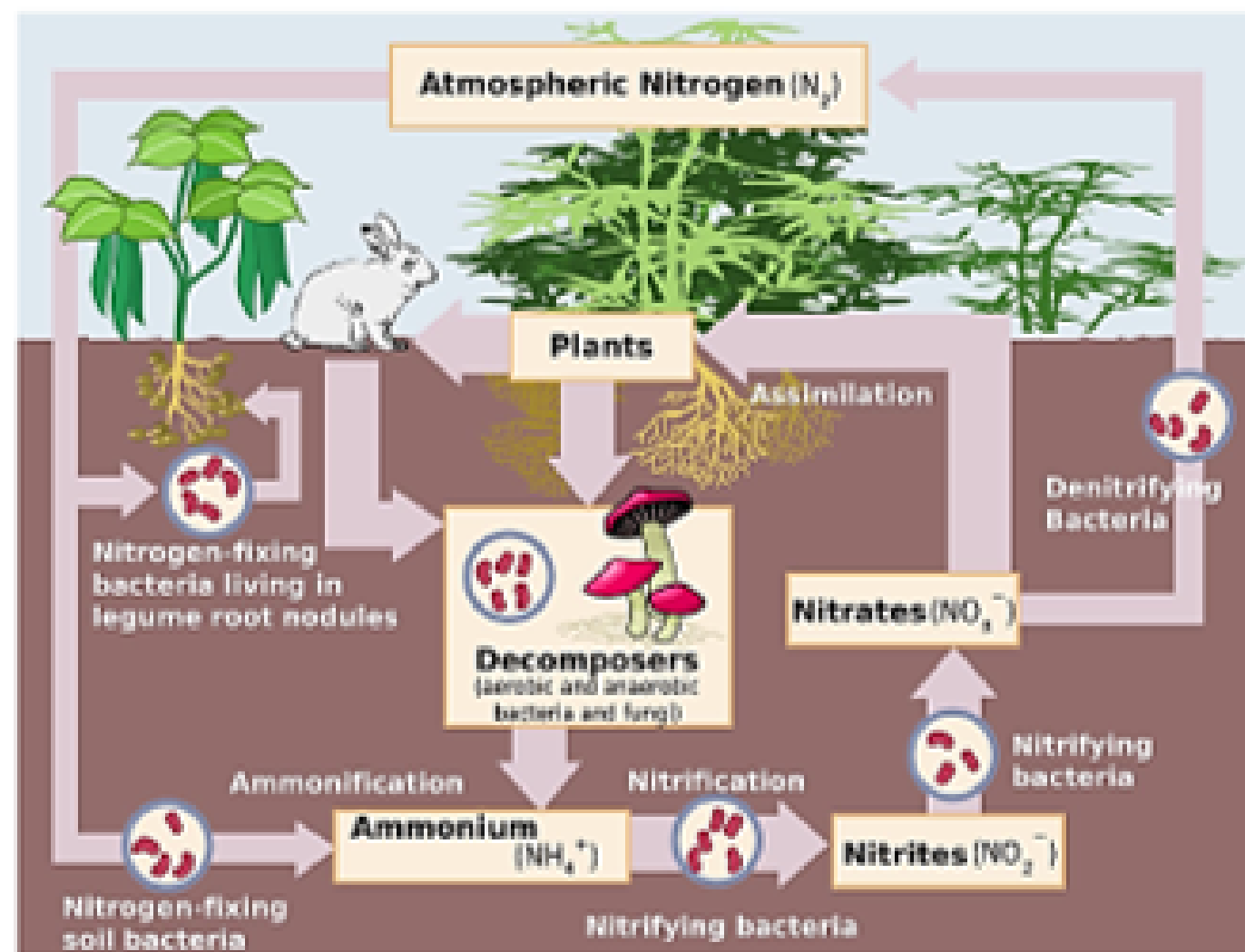
the water cycle provides a basic link between natural systems such as forests.

it is important to man in maintaining water supplies and removing degrading pollutants





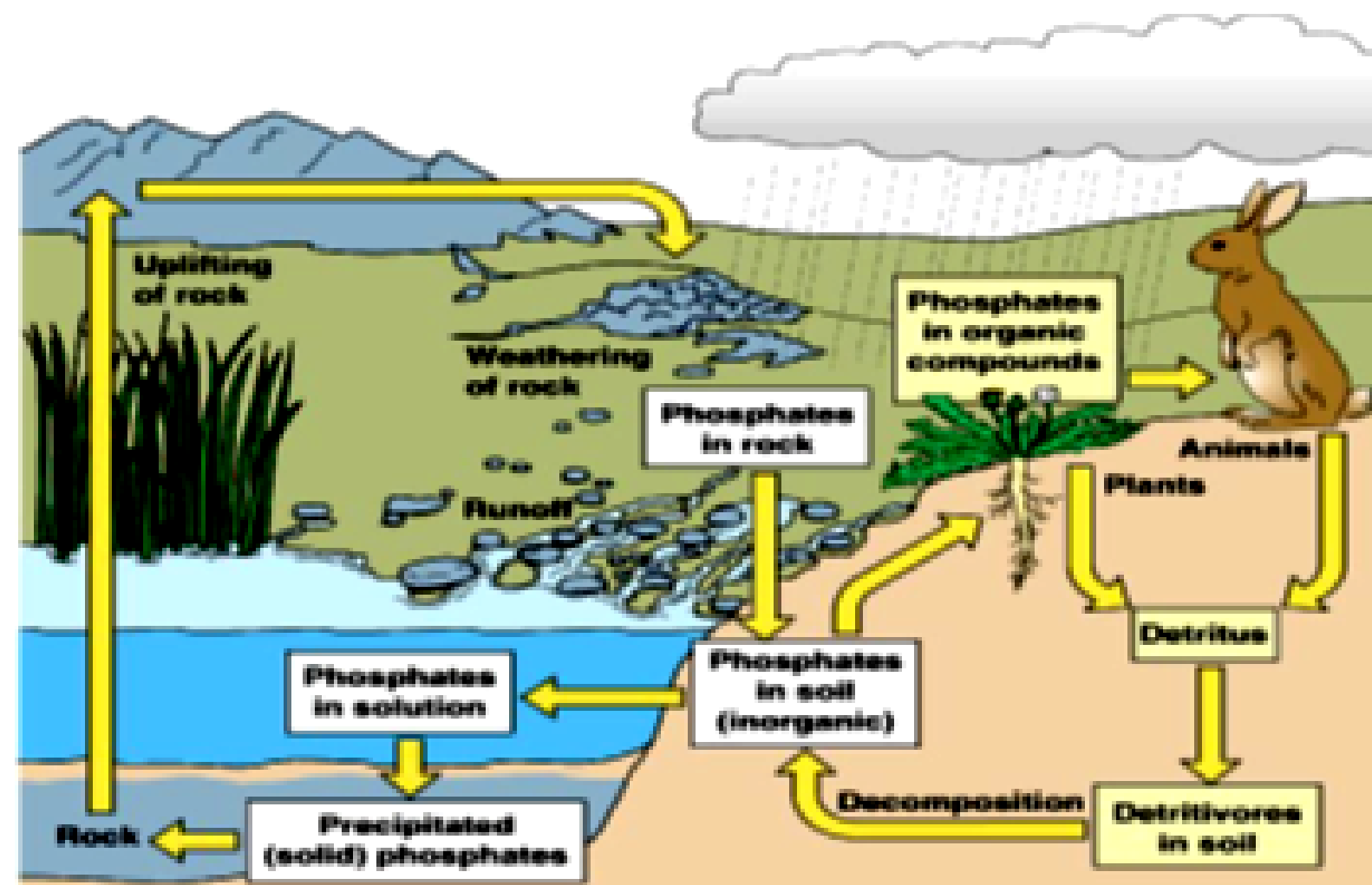
# NUTRIENTS CYCLE



The environmental disturbance may cause more nutrients to be lost than added, upsetting the nutrient cycle of an area decreasing its productivity

Including organic compounds and minerals is essential in maintaining natural systems.

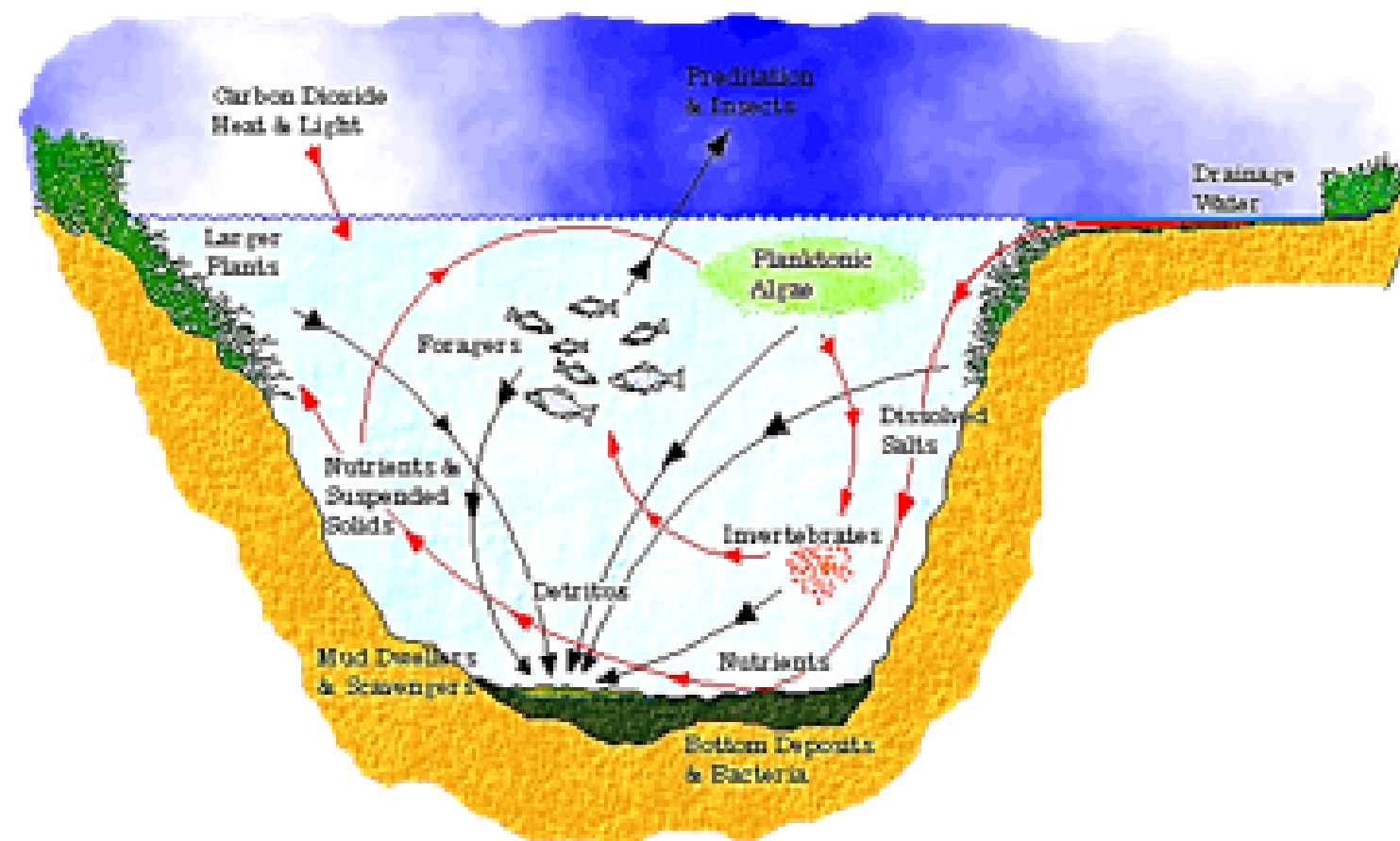
The nutrient cycle occurs through precipitation and wind-blown dust, and nutrients are lost through erosion and runoff, hunting and harvesting of trees and crops





# AQUATIC FOOD WEB

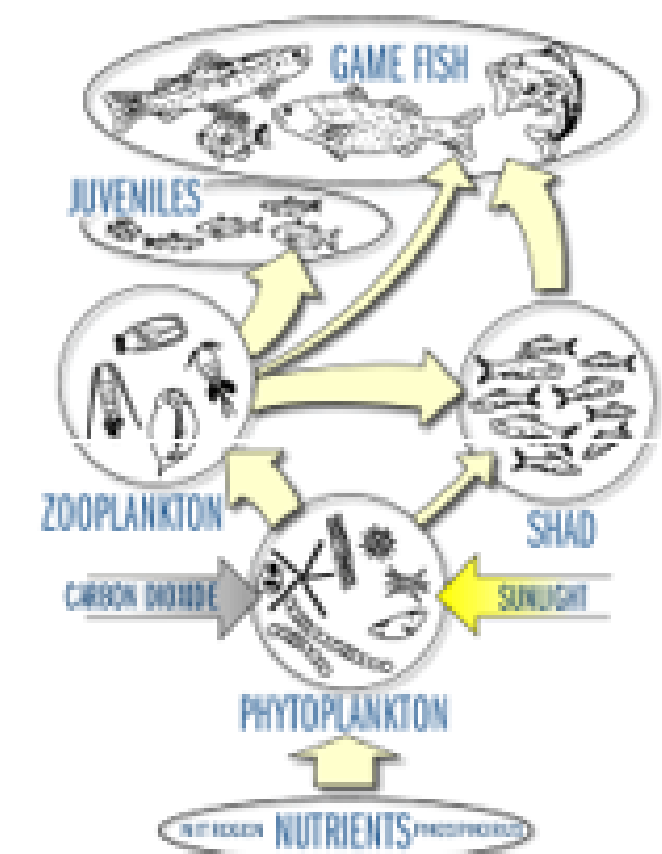
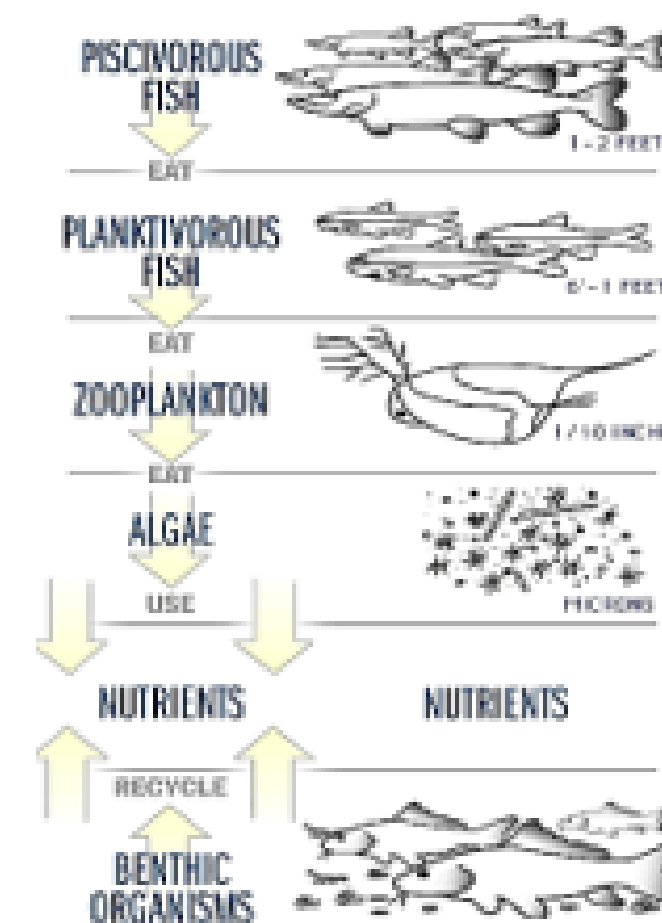
## Aquatic Food Web



The food web of coastlines and rivers begins with dead plant and animal matter flowing into rivers and estuaries from upland areas. converted into food by shoreline vegetation, bacteriaa and minute floating plants

All aspects of the systems are interrelated, disruption of one part of the food web can affect many other parts

## Aquatic Food Web





# CLASSIFICATION OF COASTAL AREA DEVELOPMENT



**ESTUARIES AND TIDAL  
WETLANDS**



**BEACHES AND  
SHORELINES**



**LOW LYING AREAS  
BORDERING ESTUARIES  
AND COASTLINES**



# ESTUARIES

01

## ESTUARIES

are river mouths and bays where fresh and saltwater meet.

generally found at the end of rivers

saltwater is slightly heavier than freshwater, it is usually moving up the estuary beneath our flowing freshwater

02

## ESTUARINE PLANT

including seagrasses, mangroves, and salt marshes, support a diverse range of estuarine habitats,

known as 'the nurseries of the sea': contain a large amount of food and shelter for fish and other animals

03

## ROLES/FUNCTION

area for habitat, breeding and nursery areas for plants and animals

provide habitat for fish, birds, and other wildlife to live, feed and reproduce.

functions as biological productivity, (most biological productive area in the world)





# WETLAND

01

## CRITERIA

the area must be permanently or seasonally inundated

the area must support hydrophytic vegetation

the soil in the area must be waterlogged for a sufficient time to become anaerobic

02

## TIDAL WETLAND SERVE AS

buffers against storms and typhoons

refuges for wildlife

nurseries for various forms of marine life

pollution filters, removing contaminants from water flowing through them

03

## DEVELOPING WETLAND

poses drainage and sometimes subsidence problems.

dredging of rivers and wetland often has numerous adverse impacts





# BEACHES

01

## BEACHES

Deposition landforms, and the result of wave action by which waves or currents move sand or other loose sediments.

02

## SHAPE OF BEACHES

Depends on whether the waves are constructive or destructive

Constructive waves: moves material up the beach

Destructive waves: move the material down the beach

03

## EROSION

erosion and movement of sand above the shoreline is reduced by vegetation

manmade erosion results from sand extraction from river mouth and beaches, removal of mangrove, and infrastructure construction



# SHORELINES

01

## SHORES

are influenced by the topography of the surrounding landscape, as well as by water erosion such as waves

the sandy shoreline is an unstable environment that exposes plants and animals to harsh conditions.

02

## COASTS

popular destinations because of recreational activities

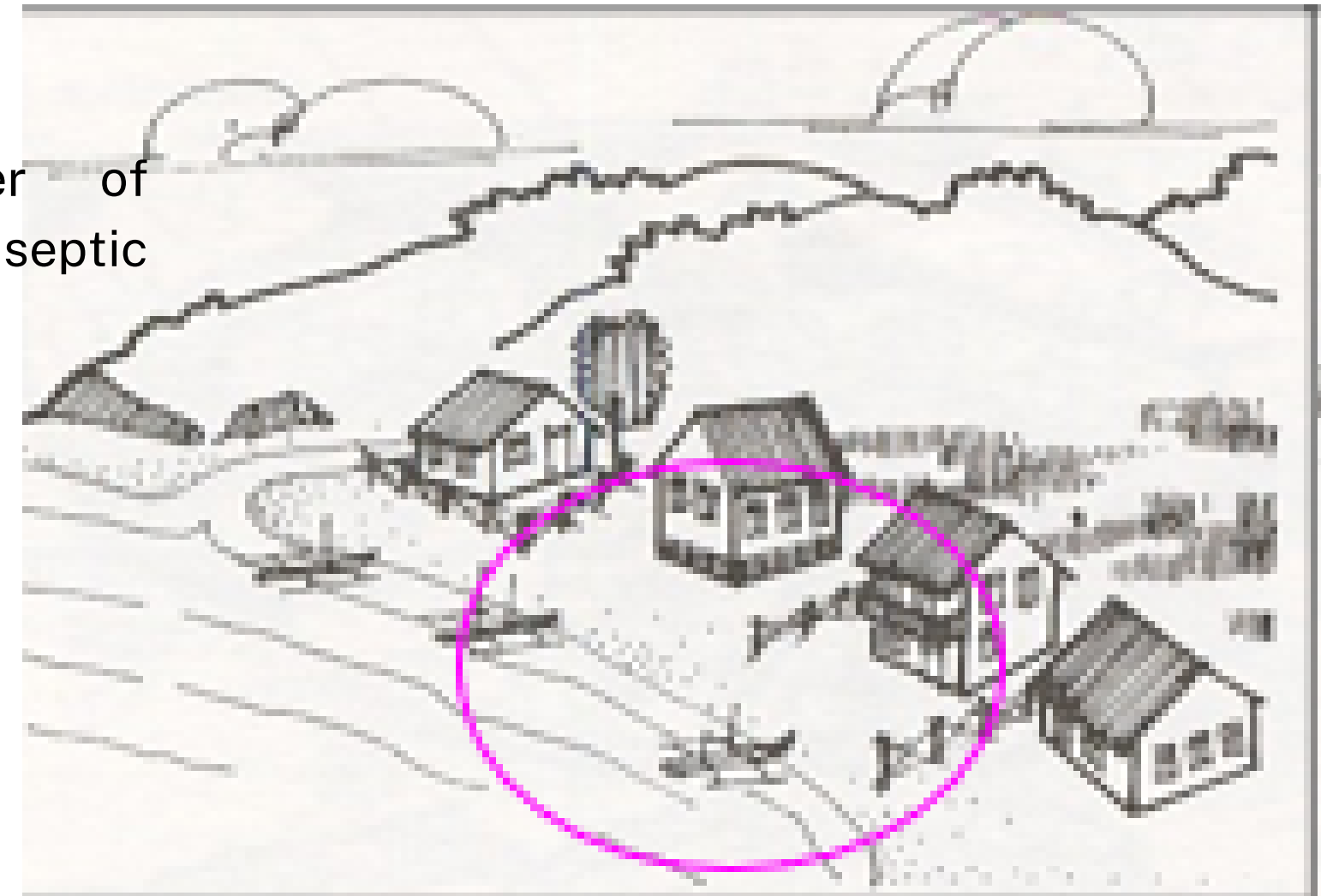
- swimming
- fishing
- surfing
- boating
- sunbathing

03

## DEVELOPMENT

Causes loss to most vegetation

increase danger of pollution from septic systems





# LOW LYING AREAS BORDERING ESTUARIES AND COASTLINES

01

## LOW LYING AREAS

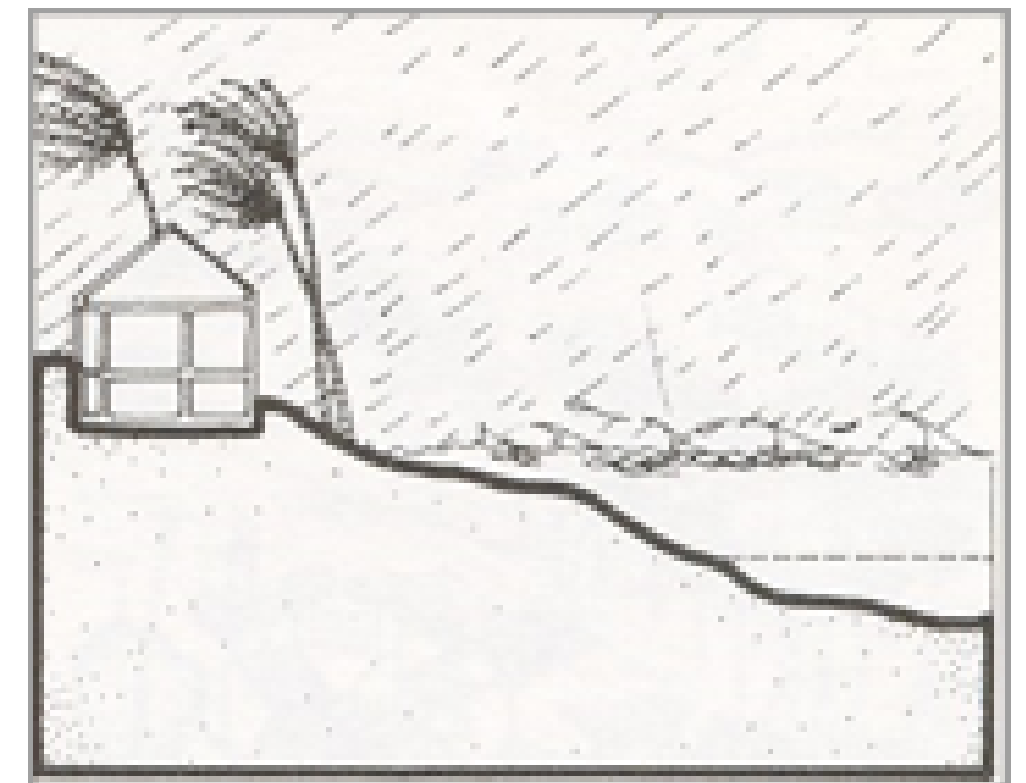
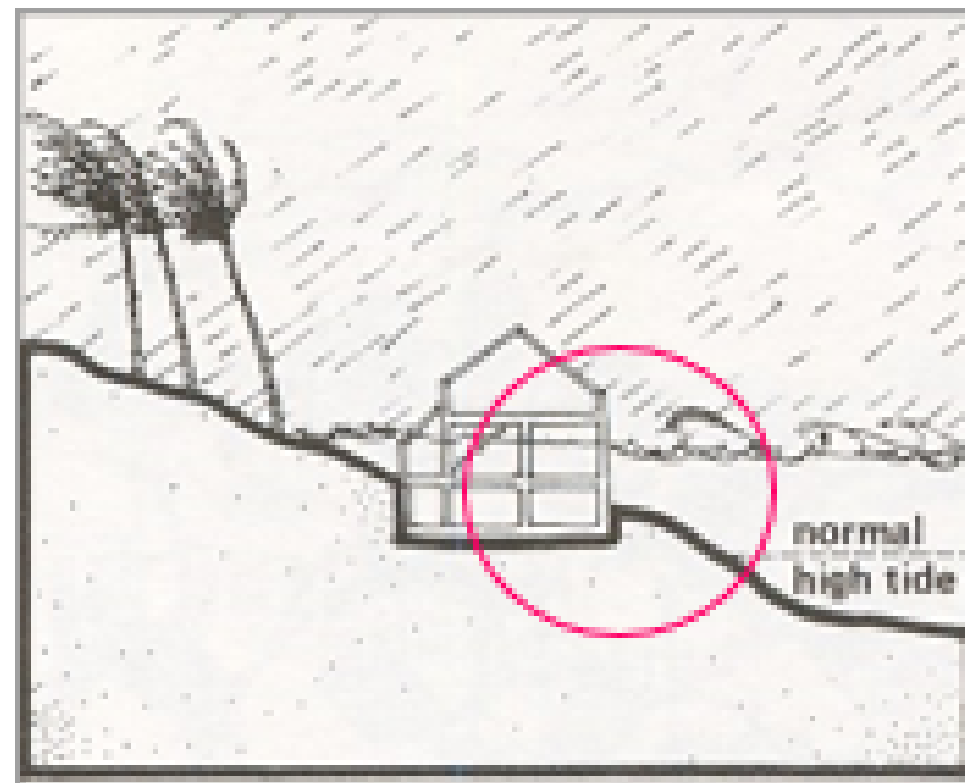
maybe prone to periodic flooding and storm damage.

development should be limited to water-related activities such as recreation

02

## SUSTAINABLE BEACH

often goes to the cycle of submersion during rough weather then accretion during calmer periods.



# INTEGRATED RIVER BASIN MANAGEMENT

01

## RIVER

body of inland water flowing for the most part of the surface of the land but which may flow underground for part of its course

02

## RIVER BASIN

area of land from which all surface runoff flows through a sequence of streams, rivers, and possibly lakes into the sea at a single river mouth, estuary or delta

03

## INTEGRATED RIVER BASIN MANAGEMENT

the sustainable management of land and water based on natural geographical boundaries, rather than administrative units

04

## OBJECTIVE IRBM

- 1.ensure clean water
- 2.ensure sufficient water
- 3.reduce flood risks
- 4.enhance environmental conservation



# WATER SECURITY

## WATER SECURITY

ability to access sufficient quantities of clean water to maintain adequate standards of food and goods production, proper sanitation, and sustainable health care

## DEFINITION

The reliable availability of an acceptable quantity and quality of water for health, livelihoods, and production, coupled with an acceptable level of water-related risks

## AREA THAT HAVE WATER INSECURITY

Places with low rainfall,

a place with rapid population growth in a freshwater scarce area

areas with international competition over a water sources

## WAY TO PROVIDE WATER SECURITY

implementing water desalination

pipelines between sources and users

water licenses with different levels and war

## COMMON THREAT TO WATER SECURITY

water scarcity

environmental threats

natural disaster

terrorism and radiation due to a nuclear accident



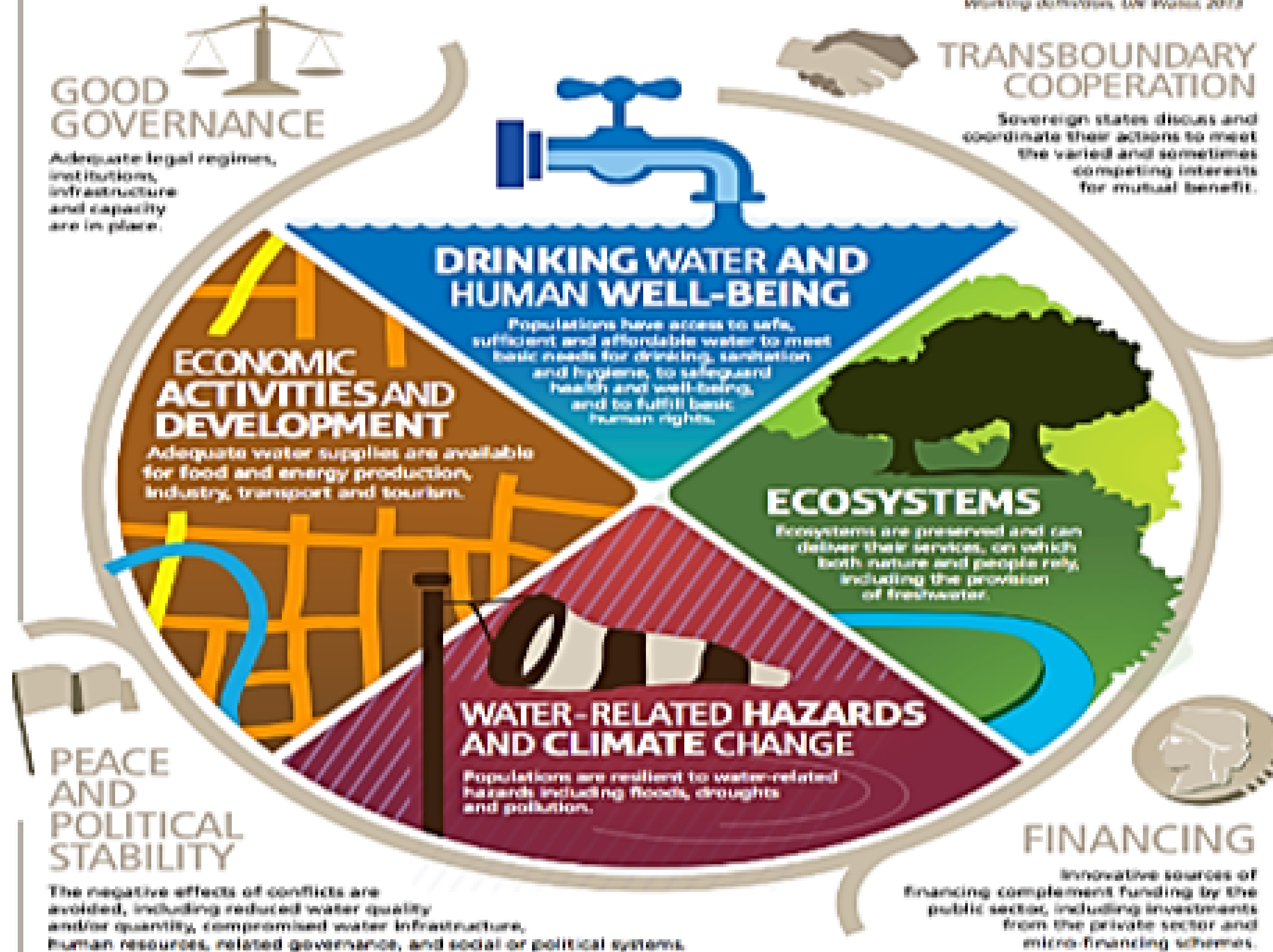
**UTM**  
UNIVERSITI TEKNOLOGI MALAYSIA



# What is Water Security?

"The capacity of a population to safeguard sustainable access to adequate quantities of acceptable quality water for sustaining livelihoods, human well-being, and socio-economic development, for ensuring protection against water-borne pollution and water-related disasters, and for preserving ecosystems in a climate of peace and political stability."

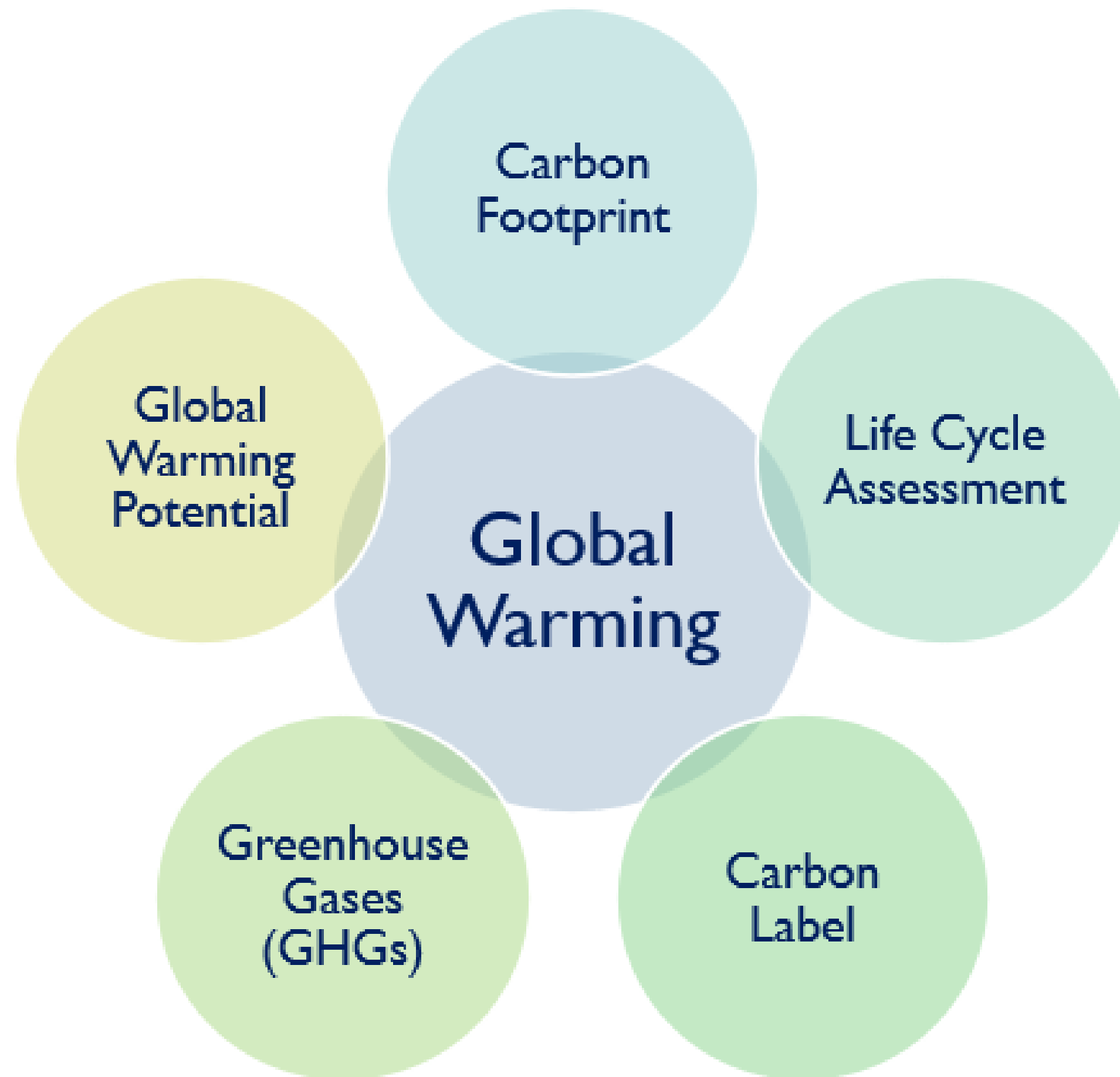
Working definition, UN World 2012





## **CARBON FOOTPRINT / GHGs**

measurement of all  
greenhouse gases we  
individually produce and  
has units tonnes (or kg) of  
carbon dioxide equivalent



# CARBON FOOTPRINT

## SOURCES

made up of the sum of two parts;

the primary and secondary footprint

## PRIMARY CARBON FOOTPRINT

measure how much carbon dioxide is given out directly by energy consumption, so you are in control

eg: home appliances permanently switch on,

## SECONDARY CARBON FOOTPRINT

the measure of carbon dioxide given out that is not under your control by-products you consume

eg: the amount of fuel used if the train not full

## WHY NEED TO CALCULATE

to report the footprint accurately to a third party

## 3 TYPES OF GHGs EMISSION

direct emission that results from activities the organizations controls

emission from the usage of electricity

indirect emission from products and services



01

## DEFINITION

both structure and use of a process that is environmentally responsible and resource-efficient throughout a building's life cycle:

from siting to design, construction, operation, maintenance, renovation, and demolition

02

## TAKING ADVANTAGE OF RENEWABLE RESOURCES

Using sunlight through passive solar, active solar, and photovoltaic equipment

using plants and trees through green roofs, rain gardens

using packed gravel or permeable concrete instead of conventional concrete

03

## OBJECTIVES

Efficiently using energy, water, and other resources

protecting occupant health and improving employee productivity

reducing waste, pollution and environmental degradation

04

## ENERGY EFFICIENCY

1.Reduce energy consumption

2.specify high-performance windows and extra insulation in walls, ceiling, and floors

3.effective window placement can provide more natural light and lessen the need for electric lighting



Taipei 101, the tallest and largest green building in the world since 2011



Green building in Bangladesh





univteknologimalaysia



utm\_my



utmofficial

# Thank You

[www.utm.my](http://www.utm.my)

innovative • entrepreneurial • global