These lecture materials are for the Marine Coastal and Delta Sustainability for Southeast Asia (MARE) (Project No. 610327-EPP-1-2019-1-DE-EPPKA2-CBHE-JP).

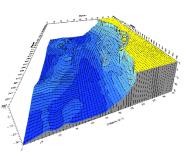
This project has been funded with support from the European Commission. This publication reflects the views only of the authors, and the Commission cannot be made responsible for any use which may be made from the information contained herein.





# Coastal Classification, Hydrodynamics & Erosion





# Course Learning Outcomes





CLO2 Develop skills and knowledge for the planning and management of coastal zone in respecting the principles of sustainability



CLO3 Evaluate application of different coastal stabilization schemes and the governing factors for their selection and impacts



PO1 Acquire and apply engineering fundamentals to complex civil engineering problems

PO2 Identify, formulate and solve complex civil engineering problems using creativity and innovativeness

# Lesson Outcomes

At the end of this session, students will be able to

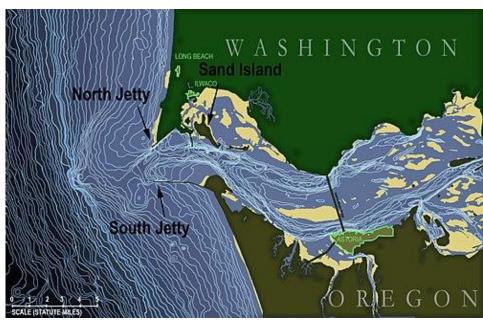
- explain the coastal features
- □ predict the change of landform near the coastal features under the influence of various nearshore hydrodynamic regimes

# **Coastal Feature Classification**

- River mouth
- Estuary
- Headlands
- Spit
- Barrier island
- Bathymetry high
- Hook-shape bay
- Tombolo

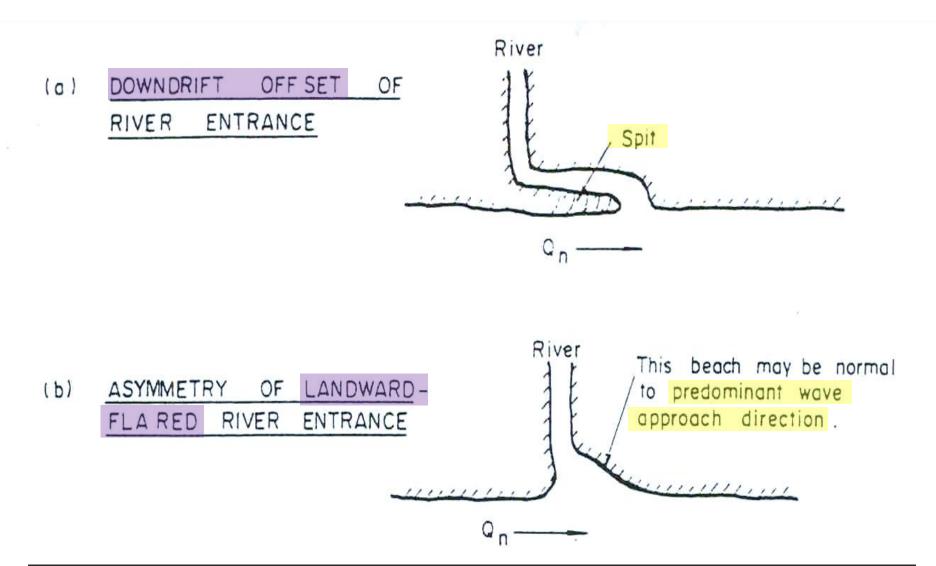
#### **River Mouth**





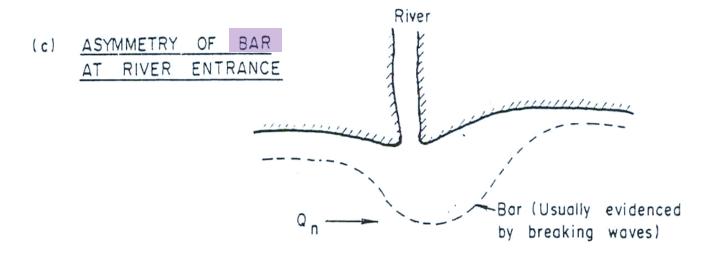
A **river mouth** is the part of a river where the <u>river debounces</u> into another river, a lake, a reservoir or <u>an ocean</u>.

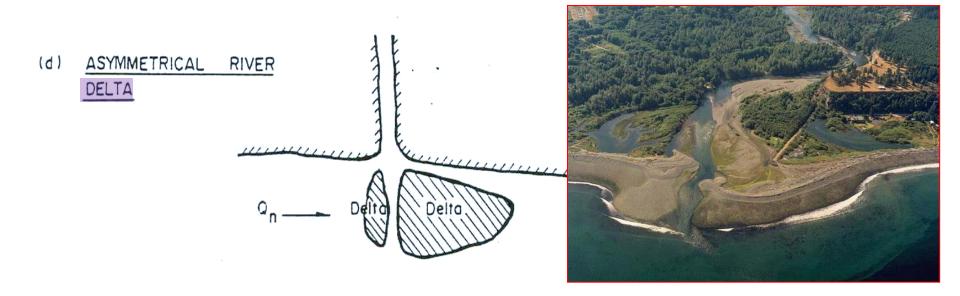
#### **River Mouth**



**Evidences** that may be used to infer NET Longshore Sediment Transport

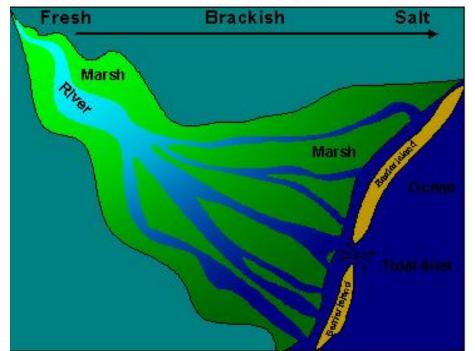
#### **River Mouth**





# **Estuary**

#### The Estuary





An estuary is an area where a freshwater river or stream meets the ocean. When freshwater and seawater combine, the water becomes brackish, or slightly salty.

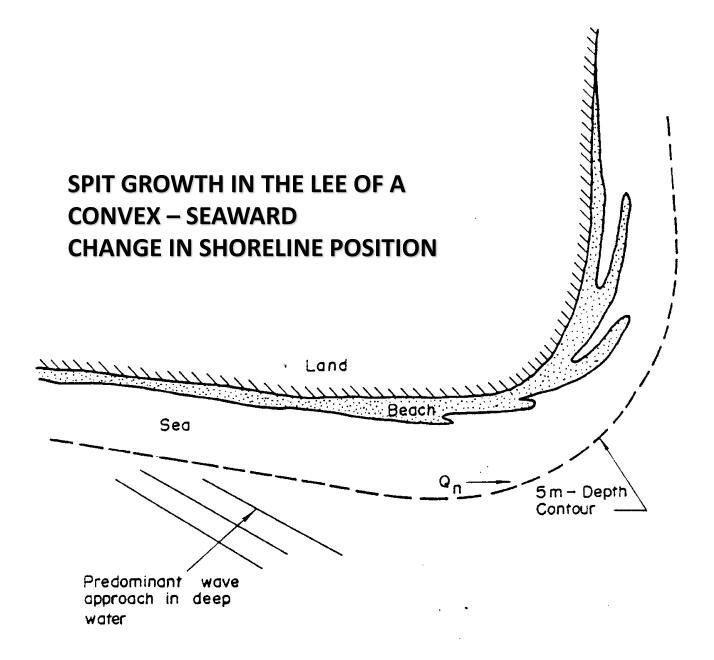
# **Sand Spit & Barrier Island**

Sand spits often have a curved or hooked end.
The spit creates an area of calmer water, sheltered by the spit.

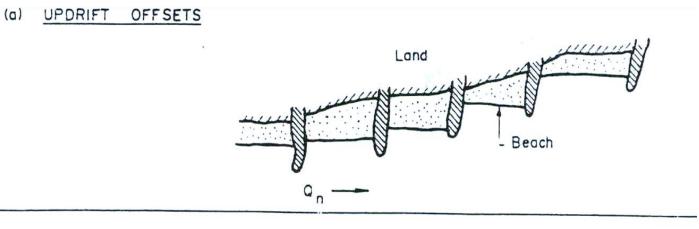
# Sand Spit & Barrier Island

Barrier islands are coastal landforms and a type of dune system that are exceptionally flat or lumpy areas of sand that form by wave and tidal action parallel to the mainland coast.

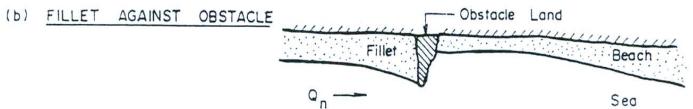
# **Spit Growth**

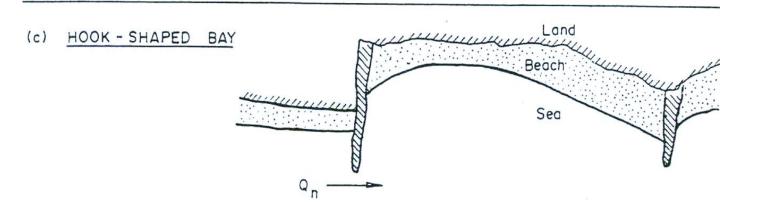


# **Headland & Groynes**







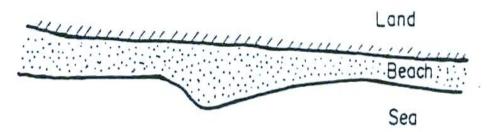


## **Bathymetric High**

(d) <u>ASYMMETRICAL AND OFFSET</u>

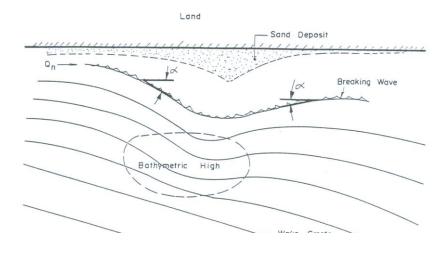
PROTRUSION LANDWARD

OF BATHYMETRIC HIGH





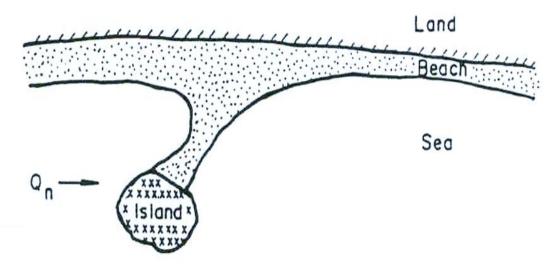
An area on the ocean floor that has locally **higher** topography than the surrounding region

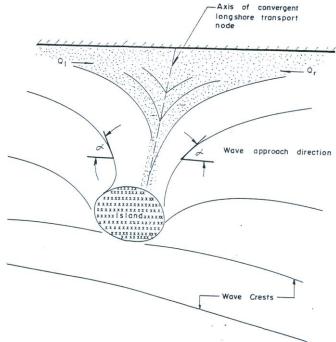


Sand Deposition Landward of a Bathymetry High

## **Tombolo**

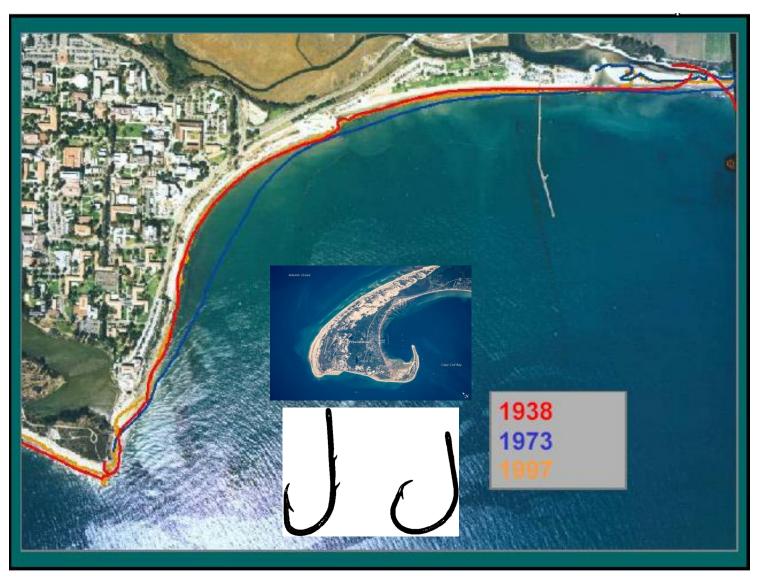
(e) ASYMMETRICAL TOMBOLO







# **Hook-Shape Bay**



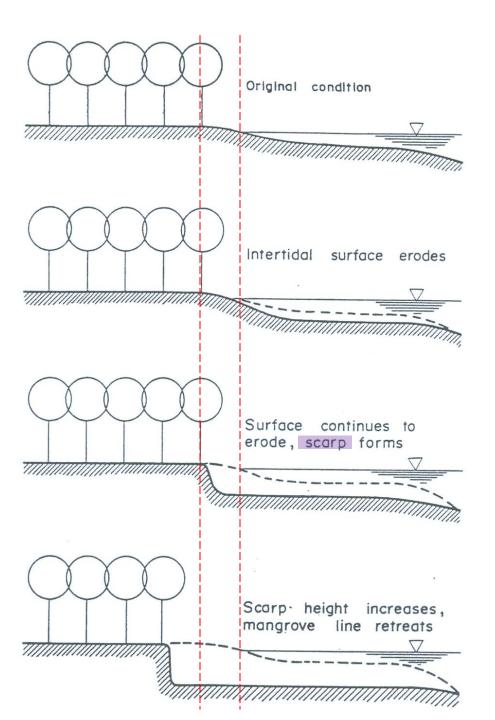
Reshaping of a Hook-shaped Bay

# **Exercise 1**

## Identify the coastal features in Pangkor Island.



## **Mangroves**



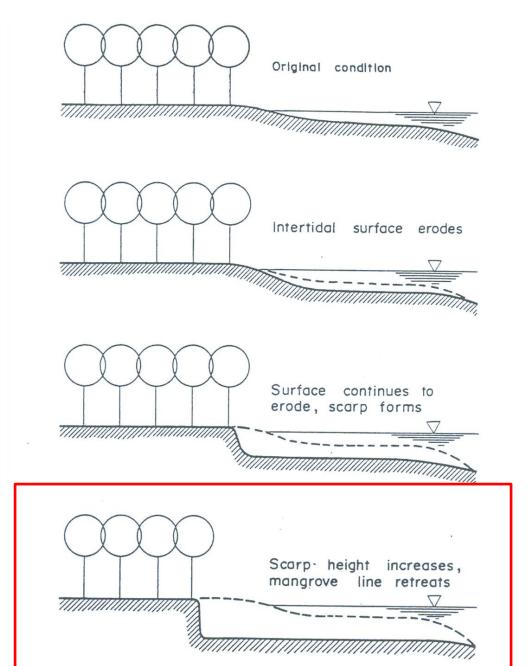
#### **Sequence of Mangrove Line Retreat**

# **Exercise 2**

# Discuss your observation.







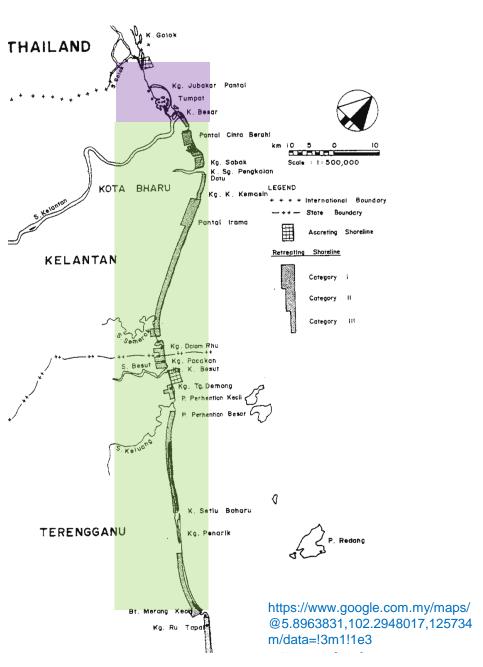


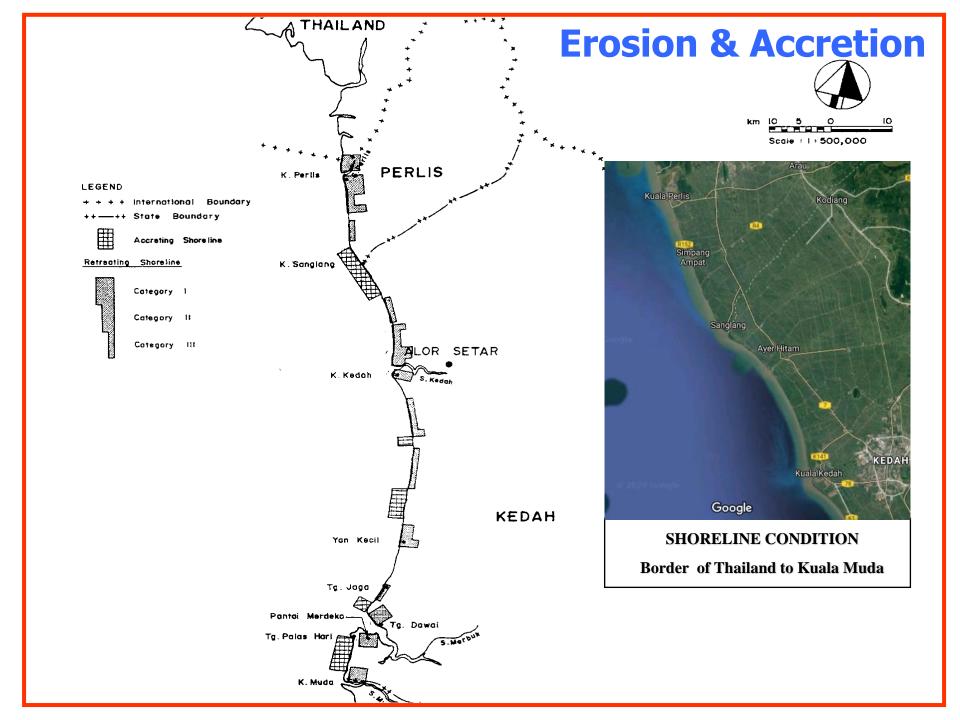


# Reach 1 – Border of Thailand to Sg. Pengkalan Datu Pengkalan Kuber Duty Free Store Google



#### **Erosion & Accretion**





# **CASE STUDIES**

#### **Site Observation Using Google Map**

- Coastal features, landscape and existing coastal structures
- Orientation of the shoreline
- Signs of accretion & erosion

Make judgements based on your observations.

Sungai Golok, Kelantan

2006

Sg. Golok

Thailand

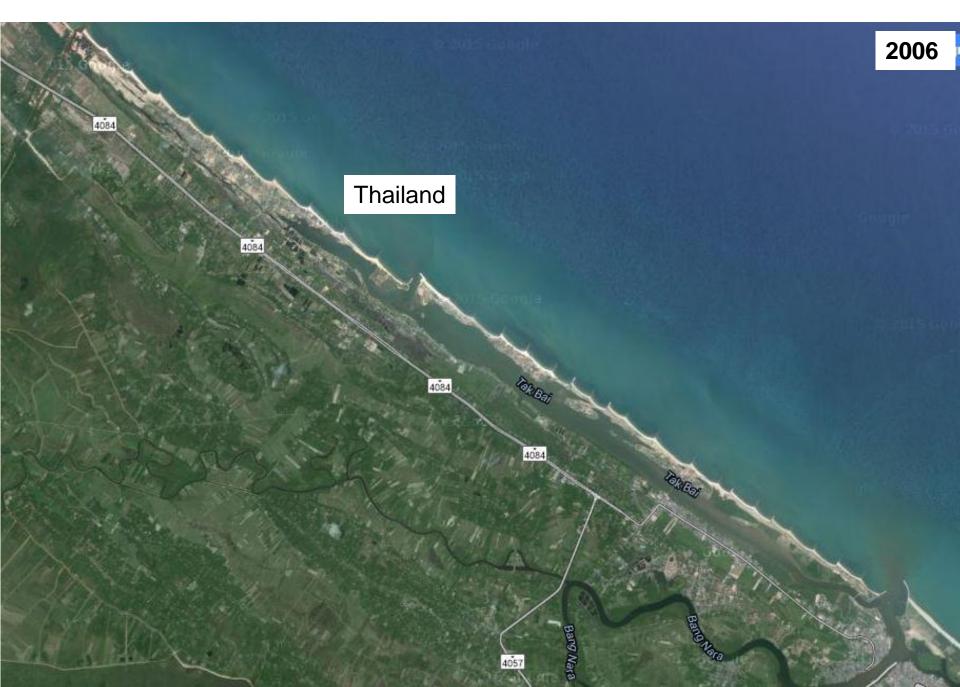
Malaysia

Image @ 2006 Digital Clobe



\*\*\*\*Google





#### Sungai Golok, Kelantan



2006

Pantai Sabak

Sg. Pengkalan Datu

lmage © 2006 DigitalGlobe



\* Google



Sungai Besut, Terengganu

2006

Sg. Besut

Image © 2006 DigitalGlobe



· Google







# **Exercise 3**

Assess the shoreline condition of the given sites.

Kemasin, Kelantan

2006

lmage © 2006 DigitalGlobe



Pointer 5°53'48.25" N 102°29'07.92" E

Streaming ||||||| 100%

°2005Google





Sungai Pahang

2006



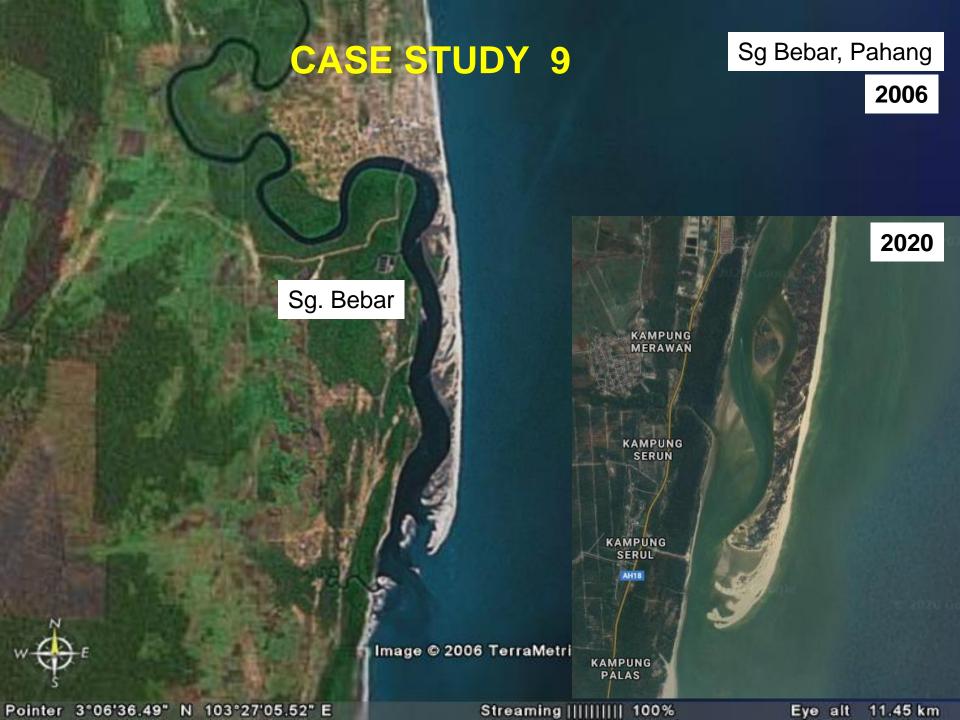


Marang, Terengganu

2006

Google<sup>.</sup>

Streaming ||||||| 100%









Microsoft PowerApps





# **Learning Satisfaction Poll**

# How satisfied are you with the teaching and learning that took place today?

- 1- Not satisfied
- 2- Satisfied
- 3- Very Satisfied

