



Course Name: SUSTAINABILITY IN COASTAL CONSTRUCTION **Number of credits:** 3 ECTs (equivalent to 2 Vietnamese Credits)

Period: Fall/spring semester

Cooordinator Vietnam Maritime University

Credits 03 ECTS
Lecturers Tran Duc Phu

Level Master

Host institution Vietnam Maritime University

Course duration 30 hours

Summary

The course provides basic knowledge of Changes in climate, Climate change scenarios, The impact of Climate change on buildings, Climate-Adaptable Buildings, Adaptation Approaches for Buildings, Adaptation Strategies and Resilience, Sustainability in coastal construction.

Target student audiences

Master students majoring in Construction project management

Prerequisites

Required courses (or equivalents): NO

Aims and objectives

Students understand an overview of changes in climate, climate change scenarios and the impact of climate change on buildings. Students know about climate-adaptable buildings and adaptation approaches for buildings. Students can basically prepare adaptation strategies and resilience for a region or a building.

Authentic Tasks:

The course provides basic knowledge of impacts of climate change on buildings and how to prepare adaptation strategies and resilience for a region or a building.

Desired learning outcomes:

By the end of the course, successful students will:

Knowledge	 Changes in climate; Climate change scenarios; The impact of Climate change on buildings; Climate-Adaptable Buildings; Adaptation Approaches for Buildings; Adaptation Strategies and Resilience; Sustainability in coastal construction.
Comprehensive	 Presenting the general knowledge about Changes in climate, Climate change scenarios, The impact of Climate change on buildings, Climate-Adaptable Buildings, Sustainability in coastal construction.





Application	 Adaptation Approaches for Buildings, Adaptation Strategies and Resilience
Analysis	•
Synthesis	•

Overview of sessions and teaching methods

The course will make most of interactive and self-reflective methods of teaching and learning and, where possible, avoid standing lectures and presentations.

Learning methods

- Video presentations
- Project Based Learning
- Literature review
- Brainstorming
- Puzzles
- Query
- Mind map
- Problem-based learning
- Team work

Literature

Compulsory

[1] Handouts of Sustainability in coastal construction.

Recommended

- [1] Tran Thuc et. al., 2016. *Climate change and sea level rise scenarios for Viet Nam*. Vietnamese Ministry of Natural Resources and Environment.
- [2] IPCC, 2012. Managing the Risks of Extreme Events and Disasters to Advance Climate Change Adaptation. A Special Report of Working Groups I and II of the Intergovernmental Panel on Climate Change. Cambridge University Press, Cambridge, UK, and New York, NY, USA, 582 pp.

Course workload

The table below summarizes course workload distribution:

Activities	Learning outcomes	Assessment	Estimated workload
			(hours)
In-class activities (30 h	ours)		
Lectures	Understanding theories, concepts,	Class	
	methodology and tools	participation	
Moderated in-class	Understanding basic knowledge of	Class	
discussions	adapting building construction to	participation	
	the effects of climate change.	and	
		preparedness	
		for discussions	





In-class assignments,	Understanding basic knowledge of	Class	
homework assignment	adapting building construction to	participation	
	the effects of climate change.	and	
		preparedness	
		for assignments	
Reading and discussion	Familiarity with and ability to	Class	
of assigned papers for	critically and creatively discuss key	participation,	
preparation for lectures	concepts, tools and methods as	creative and	
	presented in the literature.	active	
		contribution to	
		discussion	
Independent work (90 hours)			
Home work and	Ability to interpret data, analyze	Quality of	
Exercise	objects and use concepts, tools, and	individual	
	methods, and equations to solve	assignments	
	problems.		
Total			120

Course outline

Week	Topic
Week 1	Changes in climate;
Week 2&3&4	Climate change scenarios;
Week 5&6	The impact of Climate change on buildings;
Week 7&8	Climate-Adaptable Buildings;
Week 9	Adaptation Approaches for Buildings;
Week 10	Adaptation Strategies and Resilience;
Week 11	Sustainability in coastal construction.

Course Schedule

Topic 1. Changes in climate	
Learning objectives	Understand general knowledge about climate and changes in climate
Learning outcomes	Summarize some basics of climate and changes in climate
Student deliverables	Exercise: • Summarize some basics of climate and changes in climate
Topic materials	Handouts provided by lecturer prior to the class time.Video
Outline	1.1 Introduction; 1.2 Causes of climate change; 1.3 Changes in climate.





Topic 2. Climate change scenarios		
Learning objectives	Have knowledge of the climate change scenarios and sea level rise for Viet Nam	
Learning outcomes	Summarize the climate change scenarios and sea level rise for Viet Nam.	
Student deliverables	Exercise: 1. Present the climate change scenarios and sea level rise for Vietnamese regions?	
Topic materials	 Handouts provided by lecturer prior to the class time. Video 	
Outline	 2.1 Emissions scenarios and climate models; 2.2 Climate change, sea level rise global and regional scale; 2.3 Manifestation of climate change and sea level rise for Viet Nam; 2.4 Climate change scenarios for Viet Nam; 2.5 Sea level rise for Viet Nam. 	
Topic 3. The impact of Climate change on buildings		
Learning objectives	Have knowledge of impacts of Climate change on buildings	
Learning outcomes	Summarize impacts of Climate change on buildings	
Student deliverables	Exercise: 1. Summarize impacts of Climate change on buildings?	
Topic materials	 Handouts provided by lecturer prior to the class time. Video 	
Outline	3.1 The impact of climate change on building design;3.2 The impact of climate change on building structures.	
Topic 4. Clim	Topic 4. Climate-Adaptable Buildings	
Learning objectives	Have knowledge of climate-adaptable buildings.	
Learning outcomes	 Present the adaptability in Buildings Present the definition of 'Climate-Adaptable Buildings' 	
Student deliverables	Exercise: • Present the adaptability in Buildings? • Present the definition of 'Climate-Adaptable Buildings'?	
Topic materials	 Handouts provided by lecturer prior to the class time. Video 	
Outline	4.1 Adaptability in Buildings;4.2 Definition of 'Climate-Adaptable Buildings';4.3 Synthesis definition of climate-adaptable buildings.	
Topic 5. Ada	Topic 5. Adaptation Approaches for Buildings	





Learning objectives	Understanding Adaptation Approaches for Buildings	
Learning outcomes	Present the Adaptation Approaches for Buildings	
Student deliverables	Exercise: • Present the Adaptation Approaches for Buildings?	
Topic materials	 Handouts provided by lecturer prior to the class time. Video 	
Outline	5.1 Assessment Tools, Methodologies and Metrics;5.2 Building Design and Policy Responses.	
Topic 6. Ada	Topic 6. Adaptation Strategies and Resilience	
Learning objectives	Have knowledge of mechanization of cargo handling in ports	
Learning outcomes	Summarize the mechanization of cargo handling in ports	
Student deliverables	Exercise: 1. Summarize the mechanization of cargo handling in ports?	
Topic materials	 Handouts provided by lecturer prior to the class time. Video 	
Outline	6.1 National Climate Change Strategy;6.2 Mitigation Strategies;6.3 Adaptation Strategies;6.4 Resilience.	
Topic 7. Susta	Topic 7. Sustainability in coastal construction	
Learning objectives	Have knowledge of Sustainability and application in coastal construction	
Learning outcomes	Summarize the Sustainability in coastal construction	
Student deliverables	Exercise: 1. Summarize the Sustainability in coastal construction?	
Topic materials	 Lecture of Sustainability in coastal construction Video 	
Outline	7.1 National in Sustainable development; 7.2 Sustainability in coastal construction.	

Course Assignments

Course assignments will constitute a multi-part project:

- Assignment #1 (in-class, online)
- Assignment #2 (home work)
- Assignment #3 (home work)
- Assignment #4 (mostly in-class)





Grading

The students' performance will be based on the following:

Assessment

- Progress assessment (35%):
 - Exercise (20%):
 - Homework (15%):
- Semi- Final examination (15%)
- Final assessment (50%):
- Final examination (50%)

Evaluation

A(8,5-10)

B(7,0-8,4)

C (5,5 - 6,9)

D(4,0-5,4)